

College of St. Benedict /St. John's University
Social Work Department

Field Supervisor Evaluation of the Field Experience – Senior Practicum

Directions: Please provide feedback on the practicum experience. Please select the best response and provide comments after each section. Your feedback will help us to improve the field learning experience.

OVERALL EVALUATION OF Field Practicum In this practicum setting, the student was able to		Not Observed	Poor	Fair	Very Good	Excellent
1	Apply critical thinking skills within the context of professional social work practice					
2	Understand the value base of the profession and its ethical standards and principles and practice accordingly					
3	Practice without discrimination and with respect, knowledge, and skills related to clients' age, class, color, culture, disability , ethnicity, family structure, gender, marital status, national origin, race, religion, sex and sexual orientation					
4	Understanding and interpreting the forms and mechanisms of oppression and discrimination and apply strategies of advocacy and social change that advance social and economic justice					
5	Understand and interpret the history of the social work profession and its contemporary structures and issues.					
6	Applying the knowledge and skills of a generalist social work perspective to practice with systems of all sizes.					
7	Use theoretical frameworks supported by empirical evidence to understand individual development and behavior across the life span and the interactions among individuals, families, groups, organizations and communities.					
8	Analyzing, formulating, and influencing social policies					
9	Evaluate research studies, apply research findings to practice, and evaluate their own practice interventions.					
10	Use communication skills differentially across client populations, colleagues, and communities.					
11	Use supervision and consultation appropriate to social work practice					

12	Function within the structure of the organization and service delivery system and seek if necessary, organizational change.					
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EVALUATION OF Field Faculty Coordinator (Field Faculty Liaison) The Field Faculty Coordinator. . .		Not Observed	Poor	Fair	Very Good	Excellent
10	Clearly communicated the requirements and expectations of field instruction.					
11	Responded promptly to my questions and concerns.					
12	Demonstrated appreciation, respect, and sensitivity to feedback regarding field issues.					
13	Organized regarding field agency placement information, planning, and coordination					

14. The student experienced problems that required intervention from the Field Faculty Coordinator.
yes no

If no, please proceed to question 15.

If yes, please respond to the following: The Field Faculty Coordinator acted as an effective mediator.

yes no Comments:

EVALUATION OF AGENCY for student learning This agency . . .		Not Observed	Poor	Fair	Very Good	Excellent
15	Provided structured orientation to the agency mission, history, policies.					
16	Provided a balance of opportunities for observation, supervised work, and/or independent work.					
17	Encouraged a supportive learning environment for students					
18	Provides competent staff willing to commit to field supervision of students					
19	Provided adequate work space and equipment to fulfill field agency responsibility					
20	Offered opportunities to work with diverse populations.					
21	Supported the mission, values and ethics of the social work profession.					

EVALUATION OF SUPERVISION Myself and/or Task Supervisors . . .		Not Observed	Poor	Fair	Very Good	Excellent
22	Provided tasks and assignments which provided opportunities to practice general social work knowledge & skills					
23	Identified appropriate learning experiences which helped to define learning goals and objectives.					
24	Provided regularly scheduled face-to-face supervision. (at the least 1 hour weekly)					
25	Provided ongoing supervision and assessment of the student's progress					
26	Provided balanced feedback on strengths and opportunities for growth					
27	Conveyed clear expectations of the student role in the field practicum					
28	Cultivated ability to use reflective and critical thinking skills.					
29	Modeled professional and ethical social work behavior.					
30	Conveyed a commitment to educational growth and development					

31. I was able to help the student identify and continue to develop his or her strengths. yes no
If yes, what specific techniques did you use? **If no**, what would you do differently?

32. I was able to help the student identify and continue to work on his or her challenges. yes no
If yes, what specific techniques did you use? **If no**, what would you do differently?

33. The student moved from observation to active participation in field tasks. Active participation means the student asked several questions, explained program requirements, led a small portion of a meeting, staffed a case, delivered a presentation, etc. This may have been done with another staff member present, but the student was responsible for some form of interaction with clients or other professionals within or outside the agency. Please check the response that best applies.

Within the first month (January)
 During the second month (February)
 After Spring Break, the third month (March)
 During the final month of the field placement (April)

34. If you had another field student, would you encourage the student to move into active participation at a different time? Yes No
If yes, when would you begin the student's active participation: Sooner Later
Please explain:

35. This field placement utilized task supervisor(s) or other agency staff that provided day-to-day supervision of the student. Yes No If yes, how many task supervisors were used? _____

If yes, in what methods did you use to obtain information from the task supervisors to evaluate the student's

performance? Please check all that apply.

Written feedback

Verbal discussion

E-mail

Task Supervisor(s) also completed the Mid-term and Final Evaluation on the Field Learning

Contract

Task Supervisor(s) also attended site visits to discuss student's progress

Other: _____

36. Please comment on the overall strengths of this Field Program.

37. Please indicate any suggestions for improvement in the Field Program.

RECOMMENDATION:

38. I would recommend this agency for future field placement of students

39. I would like to supervise a student again next year.

40. Future students placed in our agency would be better served:

In another department (specify _____)

With a different Field Instructor (specify _____)

41. I would like the Field Faculty Coordinator to contact me for further discussion.

Signature of Field Supervisor

Date

**Return this completed form to
Diane Johnstone
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37S College Avenue, St. Joseph, MN 56374**