

**College of St. Benedict /St. John's University  
Social Work Department**

**Field Faculty Coordinator Evaluation of the Field Experience**

**Directions: Write the date in each box to distinguish whether it was evaluated at midterm or final**

<b>EVALUATION OF STUDENT as a LEARNER</b> <b>The student was able to . . .</b>		<b>Not Observed</b>	<b>Poor</b>	<b>Fair</b>	<b>Very Good</b>	<b>Excellent</b>
1	<i>Engage in greater self -reflection and self-assessment</i> about being a social worker					
2	<i>Apply knowledge &amp; skills</i> learned in the classroom to the practice setting					
3	<i>Utilize communications skills</i> across client populations, colleagues, and communities					
4	<i>Utilize supervision and consultation</i> to enhance my their learning					
5	<i>Challenge them selves</i> by facing new situations in which to interact with diverse client populations and professionals.					
6	<i>Develop a variety of unique learning activities</i> with the use of the learning plan/contract					
7	Take initiative to ask questions, seek advise and receive constructive feedback					

<b>EVALUATION of AGENCY SUPPORT</b> <b>(Name: _____ )</b> <b>The agency . . .</b>		<b>Not Observed</b>	<b>Poor</b>	<b>Fair</b>	<b>Very Good</b>	<b>Excellent</b>
8	Provided structured orientation to the agency mission, history, policies.					
9	Provided a balance of opportunities for observation, supervised work, and/or independent work.					
10	Encouraged a supportive learning environment for students					
11	Provides competent staff willing to commit to field supervision of students					
12	Provided adequate work space and equipment to fulfill field agency responsibility					
13	Offered opportunities to work with diverse populations.					
14	Supported the mission, values and ethics of the social work profession.					

15	Should be considered for future field placements for students.					
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<b>EVALUATION of AGENCY ACADEMICS</b> (Name: _____) The agency . . .		<b>Not Observed</b>	<b>Poor</b>	<b>Fair</b>	<b>Very Good</b>	<b>Excellent</b>
16	Provided a balance of micro, mezzo, and macro experiences that fulfilled the Field Learning Plan objectives.					
17	Provided activities that applied theories to learning experiences.					
18	Demonstrated a commitment for the values of respect, service, and justice					
19	Applied the Code of Ethics to social work practice.					
20	Provided opportunities to use research to inform and evaluate practice.					
21	Provided experiences that demonstrate respect for diverse groups.					
22	Provided opportunities to learn about social, political, & economic problems, policies, and solutions.					
23	Learning activities assigned promoted use of social work knowledge and skills					
24	Encouraged the student's commitment to life-long professional development.					

<b>EVALUATION OF THE FIELD Supervisor</b> (Name: _____) (_____) The Field Supervisor(s) . . .		<b>Not Observed</b>	<b>Poor</b>	<b>Fair</b>	<b>Very Good</b>	<b>Excellent</b>
25	Provided tasks and assignments which provided opportunities to practice general social work knowledge & skills					
26	Identified appropriate learning experiences which helped to define learning goals and objectives.					
27	Provided regularly scheduled face-to-face supervision. (at the least 1 hour weekly)					
28	Provided ongoing supervision and assessment of student's progress					
29	Provided balanced feedback on strengths and opportunities for growth					
30	Convey clear expectations of the student role in the field practicum					
31	Cultivated the student's ability to use reflective and critical thinking skills.					

32	Modeled professional and ethical social work behavior.					
33	Conveyed a commitment to educational growth and development					

34. The Field Supervisor was able to help the student identify and continue to develop his or her strengths.

yes  no

**If yes**, please check the following techniques that you utilized.

**If no**, please explain.

35. The Field Supervisor was able to help the student identify and continue to work on his or her challenges.

yes  no

**If yes**, please check the following techniques that you utilized.

**If no**, please explain.

36. The student moved from observation to active participation in field tasks. Active participation means the

student asked several questions, explained program requirements, led a small portion of a meeting, staffed a

case, delivered a presentation, etc. This may have been done with another staff member present, but the

student was responsible for some form of interaction with clients or other professionals within or outside the

agency. Please check the response that best applies.

Within the first month (January)

During the second month (February)

After Spring Break, the third month (March)

During the final month of the field placement (April)

Comments:

37. This field placement utilized task supervisor(s) or other agency staff that provided day-to-day supervision of the

student.  Yes  No If yes, how many task supervisors were used? \_\_\_\_\_

(At least ONE Site visit during the student's practicum required. Other "visits" may be by phone or as needed)

**Initial Site Visit** : (date)\_\_\_\_\_

Initial Comments:

Coordinator of Field Evaluation Summary:

- Field placement is strong. No follow-up needed until the next site visit.
- Field placement is good. Informal monitoring is sufficient until next site visit.
- Field placement needs improvement. Follow-up needed in 10-15 days.\*
- Field placement is inadequate. Follow-up needed in 1-3 days.\*

\_\_\_\_\_  
Signature of Coordinator of Field/Date

\* See attached action plan.

**Mid-term Site Visit** (date):\_\_\_\_\_

Mid-term Comments:

Coordinator of Field Evaluation Summary:

- Field placement is strong. No follow-up needed until the next site visit.
- Field placement is good. Informal monitoring is sufficient until next site visit.
- Field placement needs improvement. Follow-up needed in 10-15 days.\*
- Field placement is inadequate. Follow-up needed in 1-3 days.\*

\_\_\_\_\_  
Signature of Coordinator of Field/Date

\* See attached action plan.

**Final Site Visit** (date):\_\_\_\_\_

Field Supervisor :

- Field Supervisor is strong. Will approve use of Field Instructor for the next academic year.
- Field Supervisor is good. Will approve use of Field Instructor for the next academic year.
- Field Supervisor needs improvement. Will provide follow-up and if improvement is noted will consider approving Field Instructor for the next academic year
- Field Supervisor is adequate. Will provide follow-up and if extensive improvement is noted will consider approving Field Supervisor for the next year.

Field Agency:

- Field Agency is strong. Will approve use of Field Agency for the next academic year.
- Field Agency is good. Will approve use of Field Agency for the next academic year.
- Field Agency needs improvement. Will provide follow-up and if improvement is noted will consider approving Field Agency for the next academic year.
- Field Agency is inadequate. Will provide follow-up and if extensive improvement is noted will consider approving Field Agency for the next academic year.

If further explanation is needed a narrative summary of the Field Supervisor and Agency is attached.

\_\_\_\_\_  
Signature of Field Faculty Coordinator /Date