

Gender & Women's Studies

Program Highlights

Gender and women's studies at CSB/SJU is unusual in studying the role of gender in both men's and women's lives, a combination that recognizes the collaboration between CSB as a women's college and SJU as a men's college;

Roughly 50 different CSB/SJU faculty members have offered GWST courses in 15 different departments;

Our Men's Lives and the Women's Lives series, the Gender Learning Community, CSB Center for Women, and the SJU Center for Men's Leadership and Service have successfully facilitated new ideas and programs concerning gender;

Students can participate in groups such as Campus Feminists, PRISM, the Student Gender Awareness Group, and Student Advocates for Sexual Consent as well as many other events on campus

Opportunities for either a major or a minor

Provides exceptional preparation that will make you more effective in a variety of professions.

Offers numerous film series and reading groups on campus that will enable you to share your opinion and openly discuss important issues.

The CSB/SJU gender and women's studies program is working in active collaboration with the University of the West Indies, Trinidad, and Hobart and William Smith College, New York, on the study of masculinities.

Course Overview

The GWST major and minor enhance the lives of male and female students by fostering a more critical understanding of how gender and related issues, especially sexuality and power, shape our culture's thinking about the values of being male and female.

The GWST major and minor encourage students to integrate personal dimensions of their lives into their academic pursuits in profound and often transformative ways. In addition, GWST courses are often starting points for a continuous reconsideration of how our class, race, ethnicity, sexual orientation, and national affiliation influence our views.

Focus Statement: Upon application to the major in the sophomore year, each student will turn in, with the application form and transcript, a one-page focus statement in which the student reflects on the individual comprehensive learning goals for the major in GWST. This statement will direct the student's next two years of study and will assist GWST faculty members to more productively advise each major.

Some of our classes include:

INTRO TO GWST
READINGS IN GENDER STUDIES
MEN'S STUDIES RESEARCH
GENDER/WOMEN'S STUDIES/SPIRITUALITY AND MALE ATHLETE
PHIL 368 APPROACHES TO GENDER THEORY
BIBLE, CHURCH AND GENDER
GENDER AND COMMUNICATION
GENDER & SPORT

For a complete list of gender and women's studies classes, please visit our course catalog on our web site <http://www.csbsju.edu/genderstudies/curriculum/default.htm>

Experiential Learning

The GWST experiential learning component (learning outside of the classroom) reflects a long-standing tradition in women's studies whereby students explore the intersections between their own lives and their academic coursework. Students must obtain prior approval of the project from the chair of GWST. Possible experiences include an internship or service learning with an intense gender theme or an independent learning project.

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Internship Opportunities

Past internships include:

- Legal Advocate Intern, Central Minnesota Task Force on Battered Women, St. Cloud, Minn.
- Resource Counselling Intern, Chrysalis, Minneapolis, Minn.
- Occupational Therapy Aide, Rehabilitation Services, St. Cloud Hospital, St. Cloud, Minn.

Employment

Majors may find employment in a variety of areas depending on their skills and experience. Some graduates choose to work in advocacy or social services-related positions, community development, business, and government. Career-related internships or part-time jobs may be a prerequisite to finding professional-level employment after graduation in these and other fields.

Please visit our Web site to see for yourself the extensive list of possibilities available for graduates with a major or minor in Gender and Women's Studies.

<http://www.csbsju.edu/CAREER/majors/genderwomensstudies.htm>

Study Abroad

The gender and women's studies department highly recommends that students take advantage of our phenomenal study abroad programs. Upon deciding to study abroad, advisers will help you adjust your four-year graduation plan to ensure that you complete the necessary course work to graduate within four years. In this era of immense globalization, having the competency to truly understand another culture and the gender differences that accompany different cultures is a key asset in today's world.

"Our GWST major features an unusual focus on gender in both men's and women's lives, a combination that recognizes collaboration between our two single sex colleges. With courses taught by almost 50 different faculty members in 15 departments, it both provides intellectual tools for understanding our world and prepares students for a variety of professions." **Martha Tomhave, Department Chair**

Faculty

Kate Graham

Associate Professor of Chemistry, 1995; B.S., Montana State, 1989; M.S., 1991; Ph.D., Cornell University, 1994.

Jeanne Cook

Associate Professor of Communication, 1989; B.A., Saint Cloud State University, 1983; M.A., Southern Illinois University, 1984; Ph.D., University of Iowa, 1991.

Karyl Daughters

Instructor of Communication, 2000; B.S., Saint Cloud State University, 1990; M.A., University of Minnesota, 1997; Doctoral Candidate.

Margaret Lewis

Associate Professor of Economics, 1989; B.A., College of William and Mary, 1979; M.A., University of Maryland, 1981; Ph.D., 1989.

Mara Faulkner OSB

Associate Professor of English, 1976; B.A., College of Saint Benedict, 1962; M.S., Saint Cloud State University, 1976; Ph.D., University of Minnesota, 1988.

Christopher Freeman

Associate Professor of English, 1995; B.A., Berry College, 1987; M.A., Vanderbilt University, 1989; Ph.D., 1993.

Nancy Hynes OSB

Professor of English, 1957-1960, 1975; Director of Public Information, 1970-1974; B.A., College of Saint Benedict, 1955; M.A., Marquette University, 1965; Ph.D., University of Southern California, Los Angeles, 1983.

Cynthia Malone

Professor of English, 1990; B.A., Abilene Christian University, 1980; M.A., Boston University, 1983; Ph.D., 1987.

Oswald Mayers

Professor of English, 1979; B.A., University of Southwestern Louisiana, 1968; M.A., University of Arkansas, 1971; Ph.D., University of Oregon, 1981.

Madhu Mitra

Associate Professor of English, 1989; B.A., Presidency College, 1980; M.A., University of Calcutta, 1982; Ph.D., Kent State University, 1989.

Michael Opitz

Professor of English, 1973; B.S., Saint Cloud State University, 1970; M.A., 1972; Ph.D., University of Minnesota, 1985.

Christina Tourino

Assistant Professor of English, 2000; B.A., Willamette University, 1990; Ph.D., Duke University, 2001.

Cynthia Curran

Associate Professor of History, 1995; B.A., University of New Orleans, 1973; M.A., University of New Orleans, 1975; A.M.L.S., University of Michigan, Ann Arbor, 1976; M.A., Tulane, 1990; Ph.D., 1994.

Martha Tomhave Blauvelt

Professor of History, 1981; B.A., University of Minnesota, 1970; M.A., Princeton University, 1972; Ph.D., 1975.

Elizabeth Wengler

Assistant Professor of History, 2000; B.A., Trinity College, 1987; M.A., Boston College, 1990; Ph.D., 1999.

Jennifer Galovich

Associate Professor of Mathematics, 1986; B.A., Reed College, 1969; M.A., Brown University, 1972; Ph.D., University of Minnesota, 1993.

Patricia Bolaños Fábres

Assistant Professor of Spanish, 1994; B.A., McGill University, 1986; M.A., 1990; Ph.D., University of Kentucky, 1998.

Karen Erickson

Professor of French, 1987; B.A., Gustavus Adolphus College, 1980; Ph.D., Yale University, 1987.

Camilla Krone

Associate Professor of French, 1990-91, 1993; B.A., University of Wisconsin at Madison, 1982; M.A., 1984; Ph.D., 1993.

Anna Lisa Ohm

Associate Professor of German, 1988; B.A., University of Colorado, 1962; M.A., 1979; Ph.D., University of California, 1986.

Wendy Sterba

Professor of German, 1988; B.A., Reed College, 1979; M.A., University of Georgia, 1983; Ph.D., Rice University, 1988.

Vera Theisen

Professor of French, 1964; 1973; 1977; Certificat d'Etudes Françaises, Université de Grenoble, 1954; M.S., Saint Cloud State University, 1973; M.A., University of Minnesota, 1980; Ph.D., 1989.

Diane Veale Jones

Professor of Nutrition, 1985; B.A., San Jose State University, 1969; M.S., Cornell University, 1973.

Kelly Kraemer

Assistant Professor of Peace Studies, 2001; A.B., Washington University, 1985; Ed.M., Harvard University, 1987; M.A., University of Hawaii – Manoa, 1995; Ph.D., 2000.

Jean Keller

Assistant Professor of Philosophy, 1996; B.A., Boston College, 1985; M.A., State University of New York at Stony Brook, 1990; Ph.D., 1998.

Charles Wright

Assistant Professor of Philosophy, 1998; B.A., Haverford College, 1984; M.A., State University of New York at Stony Brook, 1992; Ph.D., 1996.

J. Scott Johnson

Associate Professor of Political Science, 1992; B.A., Carleton College, 1983; M.A., The University of Chicago, 1985; Ph.D., Stanford University, 1991.

Claire Haeg, Ph.D.

Ph.D. in Political Science, The University of Oklahoma 2006; Master of Library and Information Studies, The University of Hawaii at Manoa May 1996; Bachelor of Arts (Honours), The University Sydney, Australia (Honours with Distinction), December 1990.

Manju Parikh

Associate Professor of Political Science, 1986; B.A., American University of Beirut, 1972; M.A., Jawaharlal Nehru University, 1974; M.A., University of Chicago, 1978; Ph.D., 1988.

Kay Wolsborn

Professor of Political Science, 1984; B.A., Washington State University, 1977; M.A., 1980; Ph.D., 1987.

Pamela Bacon

Assistant Professor of Psychology, 2003; B.A., Carleton College, 1993; M.S., Iowa State University, 1996; Ph.D., 2001.

John Yoakam

Assistant Professor in Social Work, 2000; B.A., Texas Christian University, 1969; M.A.R.S., Chicago Theological Seminary, 1973; M.Div., United Theological Seminary, 1985; Ph.D., University of Minnesota, 1999.

Janet Hope

Associate Professor of Sociology, 1994; B.A., University of Tennessee, 1986; M.A., University of North Carolina, 1989; Ph.D., 1992.

M. Sheila Nelson

Associate Professor of Sociology, 1994; B.S., Marian College, 1973; M.S.W., Saint Louis University School of Social Services, 1984; Ph.D., Loyola University of Chicago, 1992.

Gar Kellom

PhD, University of California, Berkeley/Graduate Theological Union, Cooperative PhD Program in History and Phenomenology of Religion, 1983 (including Berkeley Professional Studies Program in India) M Div/MA, Pacific School of Religion
BA, Lawrence University, Wisconsin.

Kari-Shane Davis

The College of the Holy Cross (Worcester, MA) BA in Religious Studies in 1996; Master's of Theological Ethics from Duke Divinity School (Durham, NC) and Graduate Certificate in Women Studies from Duke University, both in 1999; PhD in Theological Ethics from Marquette University (Milwaukee, WI).

Daniel McKanan

Assistant Professor of Theology, 1998-; A.B., Harvard College, 1989; M.Div., Vanderbilt University, 1993; Ph.D., University of Chicago, 1998.

Vincent Smiles

Associate Professor of Theology, 1992; Lecturer in Theology (Nassau, Bahamas), 1976-92; Theology and Philosophy course, Ushaw College in Durham, England, 1970; M.A., Saint John's University, 1976; Ph.D., Fordham University, 1989.