

GWST Cross-Listing Form

Adopted by the GWST faculty, November 15, 2007

GWST Mission Statement

The Gender and Women's Studies Program offers an interdisciplinary course of study that examines gender and sexuality from social, cultural, and biological perspectives. The program is founded on close collaboration between academic departments, enabling students and faculty to utilize the perspectives and methodologies of gender and women's studies across traditional disciplines. It is based on a plurality of theoretical approaches and emphasizes the intersections between gender, sexuality, race, class, and ethnicity. The program supports the coordinate mission by promoting an integrated liberal arts education, leading students to a better understanding of the complexities and diversity of the human condition, and fostering the personal growth of women and men.

Thank you for proposing your course for choice listing with the GWST Program. We seek to diversify and enhance the GWST Program with courses from a broad array of disciplines and perspectives.

Department, Course #, Course Title:

Name of Instructor:

Please attach a copy of your syllabus or a course description and tentative reading list.

Please provide evidence of how your course will

1. contribute to an inter- or multi-disciplinary consideration of gender and/or sexuality over time and across cultures;
2. investigate how conceptions of gender intersect with such factors as race, class, religion, ethnicity, sexual orientation, and/or nationality;
3. demonstrate how social, political, legal, and/or economic power is distributed unequally and experienced differently on the basis of gender,
4. analyze controversial gender-related issues, and
5. encourage students to apply course concepts to their own lives, and critically examine themselves as gendered beings.

A GWST cross-listed course must address at least four (4) of the five (5) points. We do understand that all five may not apply to all courses.

**Return completed form to Patricia Bolaños (pbolanos).
Fall 2009**