

# Education

## Program Highlights

- Over the years, the CSB/SJU education department has built and strengthened relationships with schools that ensure early and continuous field experiences in schools in Central Minnesota and the Minneapolis/St. Paul area, by providing candidates with multiple opportunities to teach and to observe young people being taught.
- In addition, all licensure candidates are ensured an opportunity to work with diverse student populations.
- Prospective education majors and minors begin their field experiences in their first year of college by completing a service learning experience with an organization such as Kidstop or Boys and Girls Club. They also complete a "Teacher Shadow" experience in a school of their choice. This opportunity gives prospective students a taste of what a career in education may entail.
- In the sophomore year, both majors and minors complete a clinical experience in an area school, as well as a week-long immersion experience in a Twin Cities school with a significant population of students with diverse ethnic backgrounds.

## Program Overview

### Elementary Education

A major in elementary education leads to general teacher licensure for grades K-6, and requires a supporting content specialty leading to middle level licensure for grades 5-8. Content specialties offered by CSB/SJU include: communication arts/literature, mathematics, science, social science, and world languages (French, German and Spanish).

### Secondary and K-12 Teacher Education Programs

A minor in secondary education leads to teacher licensure for grades 5-12. It supports a content/teaching major in communication arts/literature (English/language arts), mathematics, science (biology, chemistry, physics, and/or grades 5-8 general science), or social science. A minor in secondary education can also support a non-licensed content major for teaching theology in grades 5-12.

K-12 teacher licensure programs are available for content/teaching majors in art, music and world languages (French, German and Spanish).

The education department, working with the other academic departments of the College of Saint Benedict and Saint John's University, builds upon the Common Curriculum of a dynamic liberal arts program to prepare undergraduate students to become strong and effective teachers.

- The CSB/SJU education program provides many opportunities for students to plan and teach lessons to elementary, middle school, and high school students through their pedagogy courses. Elementary education majors take pedagogy courses in all subjects K-6, as well as a middle level pedagogy course in their chosen specialty. Some examples of elementary pedagogy courses are:

Art Pedagogy  
Mathematics Pedagogy  
Reading, Writing and Language Pedagogy  
Science Pedagogy  
Social Studies Pedagogy  
Middle Level Pedagogy in Language Arts, Math, Science or Social Studies

Language Pedagogy in French, German or Spanish  
For students who choose the secondary (5-12 or K-12) education program, pedagogy courses are specifically intended for their major subject area. For example:

Science Pedagogy (for Biology, Chemistry or Physics)  
Social Studies Pedagogy  
Mathematics Pedagogy  
World Language Pedagogy (for French, German or Spanish majors)

Examples of courses that provide foundational studies and are taken prior to pedagogy courses are:

Introduction to Teaching and Learning in a Diverse World  
Human Development: Typical and Exceptional  
Educational Psychology

For a complete list of education courses offered at CSB/SJU, please visit our Web site:

<http://www.csbsju.edu/education/academic/academic.htm>

## Licensure and Accreditation

The education department of the College of Saint Benedict/Saint John's University is accredited by the National Council for the Accreditation of Teacher Education (NCATE). This accreditation covers initial teacher preparation programs throughout the United States. The department and its licensure programs are also approved by the Minnesota Board of Teaching. Some of the St. Cloud and surrounding area partner schools are:

Kennedy Elementary School, St. Joseph, Minn.  
Madison Elementary School, St. Cloud, Minn.  
Talahi Elementary School, St. Cloud, Minn.  
South Junior High School, St. Cloud, Minn.  
Holdingford Elementary School, Holdingford, Minn.  
St. Boniface Elementary School, Cold Spring, Minn.

Some of the Minneapolis/St. Paul diversity immersion schools are:

Risen Christ Elementary School, Minneapolis, Minn.  
San Miguel Middle School, Minneapolis, Minn.  
Expo Elementary School, Minneapolis, Minn.  
North View Junior High School, Brooklyn Park, Minn.  
DeLaSalle High School, Minneapolis, Minn.  
Central High School, St. Paul, Minn.  
North High School, Minneapolis

## Study Abroad

Approximately 60 percent of elementary education majors and secondary education minors choose to study abroad, participating in one of the many programs offered by CSB/SJU. During the Study Abroad Program in Port Elizabeth, South Africa, students work in the classrooms at the Pendla School. The Pendla Primary School is located in a primarily black township near Port Elizabeth. After a connection was made with the school, which was in dire need of supplies, books and the most basic materials, the CSB/SJU Education Club has sponsored a very successful fund-raising initiative to assist the school and its students.

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"I think one main reason that education students from CSB/SJU are well regarded candidates is that beginning with the first semester of education coursework our students are in schools working with veteran teachers. These practical experiences continue and build throughout the program, so students leave here as strong applicants for teaching positions. As one metro-area principal recently remarked, 'Whatever you are doing up there in your program, keep on doing it.'"

Dr. Michael Borka, assistant professor of education,  
CSB/SJU

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## Faculty

### **Karen Bengtson**

Ph.D. Candidate, University of Minnesota

### **Ann Marie Biermaier, OSB**

Ed.D., University of North Dakota

### **Michael Borka**

Ph.D., University of Minnesota

### **Sandra Bot-Miller**

M.A., Saint John's University

### **Delbert Brobst**

M.S., St. Cloud State University

### **Jeanne Cofell**

M.A., St. Mary's University

### **Melisa Dick**

M.A., University of Saint Thomas

### **James Forsting**

M.S., St. Cloud State University

### **Donald Hoedeccheck**

Ph.D., University of Minnesota

### **Jake Knaus**

Ph.D. Candidate, University of Minnesota

### **Phil Kramer**

Ed.D., University of Utah, Salt Lake City

### **David Leitzman**

Ed.D., Indiana University (Bloomington)

### **Christine Manderfeld, OSB**

M.M.E., Indiana University

### **Lynn Moore**

Ed.D., University of Nebraska, Lincoln

### **Mark Mortrude**

M.S., St. Cloud State University

### **Doug Mullin, OSB**

Ed.D., University of Minnesota

### **Edmund Sass**

Ed.D., Northern Illinois University

### **Arthur Spring**

Ph.D., University of North Dakota

### **Lois Wedl, OSB**

Ph.D., Ohio University

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"When I look back on my South African experience, it is the smiling faces of the students at Pendla that linger the longest. The simplest, yet most profound, lesson I learned while working at Pendla is that no matter where you are in the world, kids are kids! They all have an enormous amount of love to give and simply need someone to give it back ... I feel beyond blessed that I had the opportunity to be this person, even if just for a little while. Every Monday as I would walk out the door of my 2nd grade classroom, I would turn around and blow my kids a kiss and, without missing a beat, they would send 35 back my way. This image is one that I will carry with me forever and a day. Though we didn't speak the same language, we were somehow able to communicate ... and I realized more than anything that it is true what they say-- love needs no words!"

**Anne Vaught, senior at CSB who studied abroad in South Africa.**

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