New Courses

PREREQUISITES: Make sure you have met all prerequisites before attempting to register for a course. If you fulfilled the prerequisite through a course taken at another college, please contact the Registrar’s Office PRIOR to registration.

CRN #14147: ACCT 328-01A: Business Simulation, 2 cr
Tuesdays from 6:30-8:00 pm in SIMNS 310
Taught by Quentin Gerber
Prequisite: Junior class standing & ACCT, ECON or MGMT major
See course description under course description section of this update

CRN #14156: ART 208-01A: Non-Western Art Survey (FA), 4 cr
Thursdays from 6-9 pm in BAC A107
Taught by Barbara Horlbeck
Fee: $12
See course description under course description section of this update

CRN #14153: ART 233H-01A: Art of the Printed Book, 4 cr
Days 2 & 4 from 1-3:50 in BAC C110
Taught by Rachel Melis
Fee: $50
See course description under course description section of this update

CRN #14158: ART 233I-01A: The Anatomy of Portraiture, 2 cr
AB Mod Tuesdays from 4:30-6:30 pm in ART 116
Taught by Joseph Sinness
See course description under course description section of this update

FA is pending approval on this course

CRN #14159: ART 233I-02A: The Anatomy of Portraiture, 2 cr
CD Mod Tuesdays from 4:30-6:30 pm in ART 116
Taught by Joseph Sinness
See course description under course description section of this update

FA is pending approval on this course

CRN #14157: ART 240E-01A: Architectural Art History, 4 cr
Tuesdays from 6-9 pm in BAC A104
Taught by Staff to be announced
Course description will be published when available
FA is pending approval on this course

CRN #14148: BCHM 321-01A: Biochemistry I, 4 cr
Days 135 from 9:40-10:50 in ARDLF 142
Taught by Henry Jakubowski
Lab Fee $70. Must also register for 321L lab
Prequisite: CHEM 236 & 335

CRN #14149: BCHM 321L-01A: Laboratory, 0 cr
Day 2 from 1-5 in ARDLF 213
Taught by Henry Jakubowski

CRN #14150: BCHM 321L-02A: Laboratory, 0 cr
Day 3 from 1-5 in ARDLF 213
Taught by Henry Jakubowski

CRN #14155: CORE 360F-01A: Spirituality & the Male Athlete (JC), 4 cr
Days 135 from 1-2:10 in PENGL 244
Taught by William Schipper
Course is cross-listed with GWST 360-01A
See course description under course description section of this update
CRN #14145: CORE 365A-01A: American Religious Culture (JC), 4 cr
Days 135 from 1-2:10 in BAC A106
Taught by Martha Thomhave
Course is cross-listed with HIST 364-01A

CRN #14143: CORE 365B-01A: Reformation (JC), 4 cr
Days 135 from 11:20-12:30 in HAB 128B
Taught by Elisabeth Wengler
Course is cross-listed with HIST 337-01A

CRN #14144: CORE 365D-01A: Medieval Mediterranean (JC), 4 cr
Days 135 from 1-2:10 in NEWSC 250
Taught by Theresa Vann
Course is cross-listed with HIST 331-01A

CRN #13783: CORE 390-06A: Senior Seminar, 4 cr
Days 246 from 2:40-3:50 in QUAD 353
Taught by Anthony Cunningham

CRN #14141: ECON 328-01A: Economics, Philosophy & Method (HM,HMU), 4 cr
Days 135 from 1-2:10 in NEWSC 140
Taught by Daniel Finn
Course is cross-listed with PHIL 368B-01A

CRN #14146: EDUC 340-01A: Art Pedagogy K-12, 4 cr
Mondays from 6:30-9:30 in HAB 117
Taught by TBA
Fee $20. Course is offered for A-F grading only
Prerequisite: EDUC 310 & Acceptance to EDUC program

CRN #14154: GWST 360-01A: Spirituality & the Male Athlete, 4 cr
Days 135 from 1-2:10 in PENGL 244
Taught by William Schipper
Course is cross-listed with CORE 360F-01A
See course description under course description section of this update

CRN #14152: HONR 220D-01A: Sociological Imagination (SS), 4 cr
Days 246 from 2:40-3:50 in Quad 341
Taught by Richard Albares
See course description under course description section of this update

CRN #12144: MATH 241-01A: Foundations/Stucture of Math, 4 cr
Days 246 from 11:20-12:30 in ARDLF 121
Taught by Thomas Sibley

CRN #14140: MUSC 272E-37A: So. African Jazz/Pop Music (FA), 2 or 4 cr
Course offered on So. African Study Abroad Program

CRN #14139: NUTR 395-01A: Senior Nutrition Seminar, 2 cr
AB Mod Mondays from 6-8:30 in ARDLF 145
Taught by Jayne Byrne
Course offered for A-F grading only

CRN #14142: PHIL 368B-01A: Economics, Philosophy & Method (HM,HMU), 4 cr
Days 135 from 1-2:10 in NEWSC 140
Taught by Daniel Finn
Course is cross-listed with ECON 328-01A

NOTE!
Notification of updates to this schedule will be sent via email. These updates will be available on the Registrar’s Office website:
www.csbsju.edu/registrar
Make sure your email account is set to accept emails from the “Registrar’s Office Announcements—Students” distribution list.
CRN #13849: ACCT 114-05A  
**time:** days 246 from **11:20-12:30** in SIMNS 340

CRN #13509: ACCT 310-03A  
**time:** days 135 from **9:40-10:50** in SIMNS 310

CRN #11878: ACCT 331-02A  
**time:** days 246 from **8-9:10** in SIMNS 340

CRN #11881: ACCT 355-01A  
**time:** days 135 from **2:40-3:50** in SIMNS 310

CRN #12981: ACSC 125-01A  
**Mod/day:** All semester day 1  
**time:** from 4-5:10 in QUAD 254

CRN #12715: BIOL 221-02A  
**instructor:** Kristina Timmerman  
**cycle:** days 246 from **2:40-3:50** in PENG 373

CRN #14082: BIOL 221-08A  
**instructor:** Kristina Timmerman

CRN #14083: BIOL 221L-12A  
**instructor:** Kristina Timmerman

CRN #14084: BIOL 221L-13A  
**instructor:** Kristina Timmerman

CRN #13868: BIOL 348-01A  
**instructor:** Kristina Timmerman

CRN #11953: CHEM 334-01A  
**room:** days 135 from 8:9:10 in ARDLF 135  
**Day 1 from 1-5 pm in** ARDLF 135

CRN #12014: COLG 112-01A  
**time:** days 246 from **8-9:10** in HAB 115  
**Day 4 from 9:40-10:50** in HAB 115

CRN #12015: COLG 112-02A  
**time:** days 246 from **11:20-12:30** in HAB 115  
**Day 6 from 9:40-10:50** in HAB 115

CRN #14111: CORE 349A-70A  
**time/room:** days 246 from 1-2:10 in MAIN 322

CRN #14113: CORE 349A-71A  
**room:** days 246 from 11:20-12:30 in BAC A108

CRN #14002: CORE 349C-70A  
**note:** See corrected course description

CRN #14004: CORE 349C-71A  
**note:** See corrected course description

CRN #12022: ECON 111-05A  
**time/room:** days 135 from 2:40-3:50 in SIMNS G40

CRN #11893: ECON 379-01A  
**note:** Cross-listed with CORE 365D (JC)

CRN #13967: HIST 331-01A  
**note:** Cross-listed with CORE 365B (JC)

CRN #13914: HIST 337-01A  
**note:** Cross-listed with CORE 365A (JC)

CRN #13916: HIST 366-01A  
**note:** Cross-listed with CORE 365A (JC)

CRN #13917: HIST 366-01A  
**note:** Cross-listed with CORE 365A (JC)

CRN #13921: HONR 340G-01A  
**room:** days 135 from 9:40-10:50 in QUAD 339

CRN #12120: MATH 114-01A  
**note:** Prereq MATH proficiency or QSI

CRN #12122: MATH 114-02A  
**note:** Prereq MATH proficiency or QSI

CRN #12123: MATH 114-03A  
**note:** Prereq MATH proficiency or QSI

CRN #13570: MATH 114-04A  
**note:** Prereq MATH proficiency or QSI

CRN #13925: MATH 118-01A  
**note:** Prereq MATH proficiency or QSI

CRN #13926: MATH 118-02A  
**note:** Prereq MATH proficiency or QSI

CRN #12124: MATH 119-01A  
**note:** Prereq MATH 115 & MATH proficiency or QSI

CRN #12125: MATH 119-02A  
**note:** Prereq MATH 115 & MATH proficiency or QSI

CRN #12126: MATH 124-01A  
**note:** Prereq MATH 119 & MATH proficiency or QSI

CRN #12127: MATH 120-02A  
**note:** Prereq MATH 119 & MATH proficiency or QSI

CRN #12128: MATH 120-03A  
**note:** Prereq MATH 119 & MATH proficiency or QSI

CRN #12129: MATH 121-01A  
**note:** Prereq MATH proficiency or QSI

CRN #12130: MATH 121-02A  
**note:** Prereq MATH proficiency or QSI

CRN #12131: MATH 122-01A  
**note:** Prereq MATH proficiency or QSI

CRN #13179: MATH 122-02A  
**note:** Prereq MATH proficiency or QSI

CRN #12133: MATH 124-01A  
**note:** Prereq MATH proficiency or QSI

CRN #12134: MATH 124-02A  
**note:** Prereq MATH proficiency or QSI

CRN #12135: MATH 124-03A  
**note:** Prereq MATH proficiency or QSI

CRN #12136: MATH 124-04A  
**note:** Prereq MATH proficiency or QSI

CRN #12137: MATH 124-05A  
**note:** Prereq MATH proficiency or QSI

CRN #12138: MATH 124-06A  
**note:** Prereq MATH proficiency or QSI

CRN #12139: MATH 124-07A  
**note:** Prereq MATH proficiency or QSI

CRN #12140: MATH 124-08A  
**note:** Prereq MATH proficiency or QSI

CRN #12141: MATH 124-09A  
**note:** Prereq MATH proficiency or QSI

CRN #12142: MATH 180-01A  
**note:** Prereq MATH 121 & MATH proficiency or QSI

CRN #12082: MGMT 241-01A  
**cycle:** AB Mod Mondays from 6-9 pm in MAIN 356

CRN #13795: MGMT 241-02A  
**time:** AB Mod days 246 from **2:40-3:50** in MAIN 356

CRN #13569: MGMT 243-01A  
**time:** CD Mod Mondays from 6-9 pm in MAIN 356

CRN #13923: MGMT 243-02A  
**time:** CD Mod even days from **2:40-3:50** in MAIN 356

CRN #13510: MGMT 311-03A  
**time:** days 135 from **9:40-10:50** in SIMNS 310

CRN #12106: MGMT 341-01A  
**time/room:** days 246 from **11:20-12:30** in BAC A106

CRN #14095: CHIN 312-01A  
**time/room:** days 246 from **11:20-12:30** in MAIN 324
Changes to Courses continued

CRN #12368: PHYS 320-01A  time:  Days 246 from 9:40-10:50 in PENGL 167
CRN #12371: PHYS 343-01A  time:  AB Mod days 246 from 8-9:10 in PENGL 167
CRN #12372: PHYS 344-01A  time:  CD Mod days 246 from 8-9:10 in PENGL 167
CRN #12387: POLS 224-01A  room:  days 246 from 1-2:10 in BAC A106
CRN #13903: POLS 314-01A  room:  days 135 from 1-2:10 in QUAD 254
CRN #13968: POLS 326-01A  room:  Tuesdays from 6-9 pm in MAIN 324
CRN #14107: PSYC 309C-01A  prereq:  Prerequisite of PSYC 111
CRN #13141: SA 375A-38A  note:  Does not fulfill a major/minor requirement in Hispanic Stud.
CRN #13142: SA 375B-38A  note:  Does not fulfill a major/minor requirement in Hispanic Stud.
CRN #12448: SWRK 397-01A  day/time:  Fridays from 9-12 in MURRY 003
CRN #12561: SPAN 111-04A  time/room:  days 135 from 11:20-12:30 in HAB 117
CRN #12581: SPAN 212-01A  title:  Intensive Reading: Texts in Contexts
CRN #12582: SPAN 212-02A  title:  Intensive Reading: Texts in Contexts
CRN #13808: SPAN 212-03A  title:  Intensive Reading: Texts in Contexts
CRN #14110: THEO 349C-70A  time/room:  days 246 from 1-2:10 in MAIN 322
CRN #14001: THEO 349C-70A  note:  See corrected course description
CRN #14003: THEO 349C-71A  note:  See corrected course description

New Courses for Summer 2008

Students will be billed approximately $380 per credit for 2008 Summer Courses

MATH 118-01A: Essential Calculus (MT), 4 credits
Faculty Moderator – Michael Gass
Dates:  May 19—July 3rd
Days:  Monday, Wednesday & Thursday from 10-12:00pm in PENGL 244
Preliminary concepts; derivatives, integrals and the concept of limit; application of differentiation and integration; calculus of several variables; exponentials, logarithms and growth problems. Other topics may include differential equations and probability theory.
Prerequisites:  MATH proficiency or QSI & MATH 115 or four years of college preparatory mathematics or permission from the chair of the mathematics department.

MATH 124-01A: Probability & Statistical Inference (MT), 4 credits
Faculty Moderator – Phil Byrne
Dates:  May 19—July 3rd
Days:  Monday, Wednesday & Thursday from 6-8 pm in PENGL 325
Graphs and charts, mean, median and other measures of location. Terminology and rules of elementary probability; normal distribution, random sampling, estimation of mean, standard deviation and proportions, correlation and regression, confidence intervals, tests of hypotheses.
Prerequisites:  three years of college preparatory mathematics; satisfactory performance on the university administered Quantitative Skills Inventory Test.

Internship information

If you are planning on doing an internship or an independent study and don’t have the paperwork completed at this time, don’t forget to sign up for one of the following:

DNA 397-01A  Call #12799  “pending internship”
DNA 271-01A  Call #12797  “pending independent study”
DNA 371-01A  Call #13616  “pending independent study”

Enter the appropriate credit amount to ensure you are at your proper credit amount until your completed forms are submitted to the Registrar’s Office.

Please use one of the numbers listed above instead of signing up for another course you do not intend to take. This denies another student the opportunity to take the class.

STUDENTS ARE ELIGIBLE TO REGISTER FOR AN INTERNSHIP ONLY IF THEY HAVE:

- Settled all current charges with the Student Accounts Office
- Completed the Registration for Internship Form – Preliminary Learning Contract
- Applied for graduation if they are classified as a Senior or 4th year student

If any of the items are not complete, the student may not begin work at the internship site. Failure to comply with any of these requirements may jeopardize the student’s ability to earn academic credit for the internship.
ACCT 328-01A: Business Simulation
Quentin Gerber
A computerized business simulation where students are organized in teams which compete in operations a $40M manufacturing firm. Business goals and strategies are developed regarding sales forecasts, pricing, production capacity, research and development and finance. Simulation runs for eight cycles (years) and teams are evaluated at the end of the simulation.

ART 208-01A: Non-Western Art Survey: Asian Art: India, China & Japan
Barbara Horlbbeck
This course is designed to be a general introduction to the arts of Asia, with a specific study of India, China, and Japan, from the Neolithic era to the contemporary era. As a study covering a wide range of time and geography, we will examine representative works and highlights from major periods. Objects include architecture, painting, sculpture, and the decorative arts. In addition to the styles and the methods used in their creation, an emphasis will be placed on understanding the cultural, religious, and/or political significance of the works. Any object in this survey may be examined from several points of view: as an independent work of art, as an example of a particular style developed within a chronological framework, or as a type which illustrates features associated with a certain locale or social or political context.

ART 233H-01A: Art of the Printed Book
Rachel Melis
A hands-on introduction to the printing of limited edition, fine press artists' books using metal and wood type, wood engraving and other printmaking techniques. Students will have the opportunity to work with their own creative writing or the work of contemporary authors as they learn how to set type by hand. Field trips to campus and Twin Cities locations will encourage the study of historical and contemporary relationships between text, image and sequential movement. Provided readings will also emphasize using such models as springboards for collaboration and self-expression. Demonstrations and lectures will appeal to those new to art, or experienced artists new to designing with the printed page, by covering various book bindings and the principles of composition, particularly the use of color.

ART 233I-01A/02A: The Anatomy of Portraiture
Joseph Sinness
A hands-on introductory course to the art of portraiture as well as a study of what lies beneath the faces we see. Through the analysis of skeletal forms, medical illustration and visual presentations of art-historical portrait representations, students will gain insight and perspective into the ways we perceive others. By using drawing techniques in a variety of dry media, students will also acquire skills in creating portraits from live models and photographic sources.

CORE 349C-70A/71A: Theology, Biomedical and Healthcare Ethics
Kathryn Cox
Cross-listed with THEO 349C
This course will examine the role of faith in addressing a variety of moral issues raised by the advancement of medical science and technology and by ongoing research to cure diseases. The course will survey issues such as stem cell research, reproductive technologies, health care reform, the patient-physician relationship, euthanasia, beginning and end of life questions and HIV/AIDS. Each issue will be explored from the perspectives of theology, medicine, and other pertinent disciplines, such as psychology. Theological themes will be looked at to see what theology and faith offer in addressing the variety of moral issues. These themes include theological anthropology (how we understand the human person), views on God, sin, grace, the communal nature of morality, the Resurrection (as a framework to discuss what it means to die a good death), as well as Catholic social teaching and the Christian obligation to care for the poor and vulnerable.

CORE 360F-01A: Spirituality & the Male Athlete
William Schipper
Cross-listed with GWST 360
This course will use the experience of the male athlete as the point of departure for a consideration of the interplay between male sexuality, masculine identity and spirituality, and the ways in which these might be better integrated. This course will examine concepts found in long-established and contemporary studies of spirituality, male sexuality, and masculinity. Of special interest will be the ways in which male sexuality, masculine identity and spirituality affect men's relationships with God, self and the other. Underlying this course is the assumption that the development of a personal spirituality will help one to be more attentive to the voice of God, more aware of the meaning of one's own existence, and better able to form communities founded on respect for individual persons.

CORE 390-09A: Politics, Religion, and Ethics in Historical Context
Elisabeth Wengler
What are the ethical dilemmas involved in choosing a political system? In defining a nation? What happens when politics and religion are inextricably linked? How does social and cultural context complicate these questions? We will examine the ethical issues that arise in making political and religious policy by concentrating on three historical periods: Reformaion England, eighteenth-century France, and India on the eve of independence in the twentieth century. Most college courses adopt, intentionally or not, a Socratic approach: the instructor guides students through discussion of difficult texts by posing questions. This class is different. Students will explore ethical issues from the past through three role-playing games in which they read classic texts, adopt historical personas, and make oral and written arguments from their characters' perspectives.

CORE 390-10A/11A: War, Terrorism, Rising Income Inequality, Global Warming
Jean Keller
Daily headlines bring to our attention a whole host of challenging and seemingly intractable social problems. How, in the face of such challenges, are we to plan out and live our lives? What are our responsibilities, as individuals and communities, to engage and try to resolve such problems? And how do such moral obligations stack up against our desire to pursue our own passions and careers and to care for our family and friends?
**PHIL 368E-01A: Philosophy of Mind**  
*Emily esch*

This course explores a number of issues of interest to contemporary philosophers of mind and cognitive scientists. These include: the nature of consciousness and how we should study it, the relationship between the mind, the body, and the world, psychopathology and what it can teach us about how we think, the problem of personal identity, the relevance of language to thought and the implications for how we should understand animal minds, and, finally, how to determine whether a machine can think. In addition to being a general introduction to these topics, this course is designed with a particular interdisciplinary aim: to examine how the empirical work of cognitive scientists informs the theories of contemporary philosophers.

**GWST 360-01A: Spirituality & the Male Athlete**  
*William Schipper*  
*Cross-listed with CORE 360F*

This course will use the experience of the male athlete as the point of departure for a consideration of the interplay between male sexuality, masculine identity and spirituality, and the ways in which these might be better integrated. This course will examine concepts found in long-established and contemporary studies of spirituality, male sexuality, and masculinity. Of special interest will be the ways in which male sexuality, masculine identity and spirituality affect men's relationships with God, self and the other. Underlying this course is the assumption that the development of a personal spirituality will help one to be more attentive to the voice of God, more aware of the meaning of one's own existence, and better able to form communities founded on respect for individual persons.

**HONR 220D-01A: Sociological Imagination**  
*Richard Albares*

This course will survey the main discoveries of the field known as sociology, one of the several social sciences that were developed, in the wake of the democratic revolutions of the eighteenth century, by scholars and researchers who hoped to inform public discourse with good evidence and guide public policy with sound arguments based on evidence (by contrast to prejudice and mindless invocation of tradition). The scope of the field is very broad, since strictly speaking, anything that involves interaction between two or more people constitutes data for the sociologist, be it as small and brief an event as a lover's kiss (or an abuser's blow) or as vast and enduring a process as the evolution of the capitalist economic system. Our methods too are of the most diverse kinds: some of our inquiries (but not many) can be done in the laboratory. Others require us to live with (or at least hang out with) the people we study long enough that they can teach us what the world looks like through their eyes. Much of the rest of our research agenda calls for the use of advanced statistical modeling techniques to capture the subtle multi-dimensionality of human life – but sometimes what it takes is more the ear and the heart of a poet. All of this goes into the so-called sociological imagination, which is what we call the practiced ability to see the unity and the multiplicity of social life all at once. Using a standard textbook in the field along with additional readings and student-designed projects, we will see how far we can get in one semester toward cultivating our own sociological imaginations to the point where we can make some new sense out of the mind-boggling complexity of the American society we live in.

**PHIL 368E-01A: Philosophy of Mind**  
*Emily esch*

This course explores a number of issues of interest to contemporary philosophers of mind and cognitive scientists. These include: the nature of consciousness and how we should study it, the relationship between the mind, the body, and the world, psychopathology and what it can teach us about how we think, the problem of personal identity, the relevance of language to thought and the implications for how we should understand animal minds, and, finally, how to determine whether a machine can think. In addition to being a general introduction to these topics, this course is designed with a particular interdisciplinary aim: to examine how the empirical work of cognitive scientists informs the theories of contemporary philosophers.

**GWST 360-01A: Spirituality & the Male Athlete**  
*William Schipper*  
*Cross-listed with CORE 360F*

This course will use the experience of the male athlete as the point of departure for a consideration of the interplay between male sexuality, masculine identity and spirituality, and the ways in which these might be better integrated. This course will examine concepts found in long-established and contemporary studies of spirituality, male sexuality, and masculinity. Of special interest will be the ways in which male sexuality, masculine identity and spirituality affect men's relationships with God, self and the other. Underlying this course is the assumption that the development of a personal spirituality will help one to be more attentive to the voice of God, more aware of the meaning of one's own existence, and better able to form communities founded on respect for individual persons.

**THEO 349C-70A/71A: Theology, Biomedical and Healthcare Ethics**  
*Kathryn Cox*  
*Cross-listed with CORE 349C*

This course will examine the role of faith in addressing a variety of moral issues raised by the advancement of medical science and technology and by ongoing research to cure diseases. The course will survey issues such as stem cell research, reproductive technologies, health care reform, the patient-physician relationship, euthanasia, beginning and end of life questions and HIV/AIDS. Each issue will be explored from the perspectives of theology, medicine, and other pertinent disciplines, such as psychology. Theological themes will be looked at to see what theology and faith offer in addressing the variety of moral issues. These themes include theological anthropology (how we understand the human person), views on God, sin, grace, the communal nature of morality, the Resurrection (as a framework to discuss what it means to die a good death), as well as Catholic social teaching and the Christian obligation to care for the poor and vulnerable.
## Core Curriculum Approvals

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## Common Curriculum Approvals

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| COMM | 351 J Cook |
| CORE | 349A K Zimmerman |
| ENGL | 347 M Faulkner |
| ENGL | 381 M Mitra |
| GWST | 101 Staff |
| GWST | 290A Staff |
| HIST | 362 M Tomhave |
| HIST | 364 M Tomhave |

| PHED | 320 J Lafountaine |
| PHIL | 153 J Keller |
| PHIL | 360 C Wright |
| PSYC | 308 P Bacon |
| PSYC | 381 J Holtz |
| PSYC | 382 J Holtz |
| THEO | 349A K Zimmerman |