This supplement includes information regarding new courses added to the Spring Term listing and updated information regarding other courses that occurred after the Spring Registration book went to press. All class schedule supplements are also published on the Registrar's Website under http://www.csbsju.edu/registrar/Class_Schedules.htm

New Courses

PREREQUISITES: Make sure you have met all prerequisites before attempting to register for a course. If you fulfilled the prerequisite through a course taken at another college, please contact the Registrar's Office prior to registration.

Call #11879: ART 217-02A: Photography I, 4 cr
Days 1-3 from 9:40-12:30 in BAC C109
Taught by Andrea Shaker
Fee $50 for chemicals only. Additional costs will be incurred.
Registration priority for ART & COMM majors & minors

Call #11878: CORE 354-72A: Diversity in Christian Community, 4 cr
Days 2-4-6 from 1-2:10 in MAIN 324
Taught by David Cloutier
This course carries a JC designation
Cross-listed with THEO 346-70A

Call #11875: HONR 270-01A: Chaos, 4 cr
Days 2-4-6 from 1-2:10 in HAB 128B
Taught by Robert Hesse
See description in the description section of this supplement

Call #11872: MUSC 273-01A: Instrumental Jazz Improv, 2 cr
AB Mod Days 2-4-6 from 11:20-12:30 in BAC Recital
Taught by Bruce Thornton
A-F grading only

Call #11874: NRSG 362-01A: Health Care Policy, Leadership & Management in Nursing, 4 cr
Mondays from 9-11:30am in MAIN 422
Taught by Gary Gillitzer
A-F grading only

Call #11881: PHED 220-01A: Promoting Wellness (HW), 1 cr
A Mod Days 2-4-6 from 11:20-12:30 in MURRY 001
Taught by Janna LaFountaine
A-F grading only
See description in the description section of this supplement

Call #11882: PHED 220-02A: Promoting Wellness (HW), 1 cr
C Mod Days 2-4-6 from 1-2:10 in MURRY 001
Taught by Janna LaFountaine
A-F grading only
See description in the description section of this supplement

Call #11883: PHED 221-01A: Promoting Exercise Adherence(HW), 1 cr
Day 3 from 1-2:10 in MURRY 002
(does not meet for the full 70 minutes each class period)
Taught by Don Fischer
A-F grading only
See description in the description section of this supplement

Highlights:

New Courses
ART 217-02A
CORE 354-72A
HONR 270-01A
MUSC 273-01A
NRSG 362-01A
PHED 220-01A
PHED 220-02A
PHED 221-01A
THEO 346-72A

Changes
ACCT 114-03A
ACCT 355-01A
ART 218-01A
BIOL 212-05A
COMM 286-02A
COMM 383-01A
CORE 352-71A
CORE 352-72A
CORE 390-07A
ECON 111-05A
ECON 329-02A
ECON 384-01A
ECON 384-02A
ENGL 286-02A
ENVR 150-01A
HONR 250-01A
MATH 124-07A
MATH 240-01A
GERM 211-01A
SPAN 212-01A
SPAN 342-01A
MUSC 113-41A
MUSC 114-41A
MUSC 112-01A
MUSC 112-02A
MUSC 227-41A
MUSC 337-41A
MUSC 243-01A
MUSC 243-02A
NUTR 125-10A
POL 222-01A
POL 223-01A
PSYC 235-01A
PSYC 350-02A
SOC 357-01A
SWRK 230-01A
SWRK 344-01A
THEA 213-01A
THEO 346-70A
THEO 363-70A
THEO 371-01A
THEO 371-72A

Core Designations
CORE 354-72A
PHED 220-01A
PHED 221-01A
THEO 346-72A

Descriptions
CORE 346-71A
CORE 346-72A
CORE 354-72A
CORE 390-01A
HONR 270-01A
PHED 220-01A
PHED 220-02A
PHED 221-01A
POLS 113-01A
THEO 339-71A
THEO 329-71A
THEO 329-72A
THEO 329-72A
THEO 339-71A
THEO 346-72A

Cancellations
BIOL 214-01A
BIOL 214-09A
COMM 103-02A
CSCI 350-01A
POLS 112-01A

Clarifications:

Important Dates to Remember for Spring 2005 (Inside front cover): February 17-18 Free days. Break begins at 5 pm on February 16.

REGISTRATION PRIORITY is based on the last 4 digits of your SSN number & not your new Banner ID number.
Call #11876: POLS 113-01A:  *Election Consequences, 1 cr*
  Days TBA
  Taught by James Read
  See description in the description section of this supplement

Call #11880: LANG 403-01A:  *Reading French I, 3 cr*
  Wednesdays & Fridays from 8-9:30am
  Taught by Karen Erickson & Vera Theisen

Call #11873: PTHM 450-01A:  *Parish Administration, 3 cr*
  Web class with on-campus meetings:
  Friday from 6:30-9:30pm, Saturday 8-12 & 1-4
  January 14-15 & April 22-23
  Taught by Gerald Roth

---

**Cancellations:**

**BIOL 214-01A:**  *Principles of Human Anatomy & Physiology*

**BIOL 214-09A:**  *Laboratory*

**COMM 103-02A:**  *Mass Media & Society (HML)*

**CSCI 350-01A:**  *Operating Systems*

**POLS 112-01A:**  *Election Prediction*

---

**Change in Course**  (Changes listed in red)

Call #10008: ACCT 114-03A  room:  days 1-3-5 from 9:40-10:50 in SIMNS G40
Call #10019: ACCT 355-01A  room:  days 2-4-6 from 9:40-10:50 in SIMNS G40
Call #11291: ART 218-01A  cycle/time:  Thursdays from 6-9 pm in BAC C100
Call #10092: BIOL 212-05A  instructor:  Ellen Jensen
Call #10201: COMM 286-02A  room:  days 1-3-5 from 11:20-12:30 in QUAD 252
Call #11866: COMM 383-01A  note:  *May be used toward the GWST minor*
  prereq:  COMM 103 or 286/386 or COMM 351 or ENGL 286/386
Call #10276: CORE 352-71A  cycle/room:  days 1-3-5 from 2:40-3:50 in QUAD 343
Call #10277: CORE 352-72A  cycle/room:  days 1-3-5 from 1-2:10 in QUAD 361
Call #10305: CORE 390-07A  cycle:  Wednesdays from 6-9 in MAIN 320
Call #10348: ECON 111-05A  cycle/time:  Wednesdays from 9:40-10:50 in SIMNS G10
Call #11352: ECON 329-02A  cycle/room:  days 1-3-5 from 2:40-3:50 in BAC A107
Call #10362: ECON 384-01A  cycle/room:  days 2-4-6 from 2:40-3:50 in PENGL 369
Call #10363: ECON 384-02A  cycle/room:  days 2-4-6 from 2:40-3:50 in PENGL 373
Call #10431: ENGL 286-02A  room:  days 1-3-5 from 11:20-12:30 in QUAD 252
Call #11359: ENVR 150-01A  note:  *Course has an 8 hr service learning component*
Call #11875: POLS 113-01A:  *Election Consequences, 1 cr*
  Days TBA
  Taught by James Read
  See description in the description section of this supplement
Call #11880: LANG 403-01A:  *Reading French I, 3 cr*
  Wednesdays & Fridays from 8-9:30am
  Taught by Karen Erickson & Vera Theisen
Call #11873: PTHM 450-01A:  *Parish Administration, 3 cr*
  Web class with on-campus meetings:
  Friday from 6:30-9:30pm, Saturday 8-12 & 1-4
  January 14-15 & April 22-23
  Taught by Gerald Roth

---

**Did you know?**

If you sign up for a course & do not attend, you are responsible for formally dropping the course either through WEBSTER the first four days of class or by submitting a completed drop/add card to the Registrar's Office by the published deadlines. Failure to do so can result in a failing grade for the course.

---

**Delaying your registration will affect course availability.**

**Cancellations:**

**BIOL 214-01A:**  *Principles of Human Anatomy & Physiology*

**BIOL 214-09A:**  *Laboratory*

**COMM 103-02A:**  *Mass Media & Society (HML)*

**CSCI 350-01A:**  *Operating Systems*

**POLS 112-01A:**  *Election Prediction*
Change in Course continued:

Call #11051: PSYC 235-01A  corequisite: Prereq PSYC 221. Students registering for this section must also register for PSYC 350

Call #11062: PSYC 350-02A  prereq: PSYC 111
Call #11456: SOCI 357-01A  room: days 1-3-5 from 9:40-10:50 in SIMNS 360
Call #11175: SWRK 230-01A  note: Course has an 20 hr service learning component
Call #11178: SWRK 344-01A  note: Course has an 15-20 hr service learning component
Call #11188: THEA 213-01A  cycle/time: days 1-3-5 from 1-2:10 in BAC C100
Call #11467: THEO 346-70A  section #: Section number changed to THEO 346-72A

Call #11478: THEO 363-70A  room: This course has a JC designation pending. (If approved it will be cross-listed under CORE 348 & listed in a future supplement)

Call #11474: THEO 351-71A  cycle/room: days 1-3-5 from 2:40-3:50 in QUAD 343
Call #11251: THEO 351-72A  cycle/room: days 1-3-5 from 1-2:10 in QUAD 361

GWST minor listings:

Additions:

- COMM 383-01A: Gender & Film
  4 credits
  Tuesdays from 6-8:30 pm in QUAD 252
  Instructor: Martin Lang

LLAS minor listings:

Additions:

- ENGL 365-01A: Current Issues in Literary Studies
  4 credits
  Days 2-4-6, 9:40-10:50 in HAB 121
  Instructor: Christina Tourino

Core Designations:

Humanities Upper Division

- THEO 346-72A: Diversity in Christian Community

Judeo Christian Heritage

- CORE 354-72A: Diversity in Christian Community

Important Information Regarding the Number of CREDITS you are registered for!

ATTENTION! Important Notifications will be sent out via e-mail from our office. Please make sure that you are not blocking messages from the Registrar's Office or you will not receive notices regarding graduation, cancellations, etc.

INTERNSHIPS & ILPS

If you are planning on doing an internship or an independent study and don’t have the paperwork completed at this time, don’t forget to sign up for one of the following:

DNA 397-01A Call #10340 “pending internship”
DNA 271-01A Call #10338 “pending independent study”
DNA 371-01A Call #10339 “pending independent study”

Enter the appropriate credit amount to ensure you are at your proper credit amount until your completed forms are submitted to the Registrar's Office.

VARIABLE CREDIT COURSES

If you are signing up for a variable credit course, please be sure to enter the credit amount you wish to receive for the course. The credit amount you are registered for can impact your status as a full-time student or your financial aid.
Course Descriptions:  (Additions & corrections)

CORE 346-71A & 72A: Hispanic Theology in the United States
**Instructor:** Miguel Diaz
This course introduces students to U.S. Hispanic theological perspectives. The main objective of the course is to enable the student to understand how U.S. Hispanic experiences (e.g. religious, social, cultural, gender, racial, economic, and political) mediate theological approaches to Scripture and the doctrines of Christian tradition. The course begins with a brief historical survey of the origins and ecclesial presence of U.S. Hispanic communities and proceeds systematically to explore central biblical and theological themes in the writings of contemporary U.S. Hispanic theologians.

CORE 354-72A: Diversity/Christian Community
**Note:** Required night and weekend field experiences plus a Required service-learning project

CORE 390-01A: Politics & Ideals in Contemporary Musical Theatre
**Instructor:** Ned Dubin  1-3-5  2:40-4:30 (does not meet on Friday’s) / SJU

HONR 270-01A: Topic: Chaos
**Instructor:** Robert Hesse
Chaos is a collection of concepts and phenomenon that have been observed throughout the natural and social sciences and has been modeled mathematically as Nonlinear Dynamical Systems. These simple models have produced surprising and intricate behavior in such diverse areas as Biology, Chemistry, Economics, Meteorology, Physics, and even Mathematics itself. The main purpose of this course is to study Dynamical Systems and the implications of these models to the real-world.

Some of the course topics include interactive functions, bifurcation theory, complex dynamics systems and fractal geometry.

PHED 220-01A & 02A: Promoting Wellness
This course will explore the process of behavioral change in order to promote a wellness lifestyle. The student will develop an understanding of a model/theory of behavioral change and utilize that model/theory in developing a personal wellness plan. The student will also examine the effect and/or cost of their behavior pattern(s) on personal, family, and community resources and/or relationships.

**Objectives:**
- The student will evaluate their current wellness status and develop a behavior change plan based on a selected model/theory of behavioral change.
- The student will describe the effect and/or cost of their behavior pattern on personal, family, and community resources and/or relationships.

PHED 221-01A: Promoting Exercise Adherence
This course provides an introduction to exercise and physical activity promotion. In this course students will learn about at least one theory/model of behavioral change, mediators of exercise/physical activity behavior, and intervention strategies to promote exercise/physical activity adherence. Students will also apply these concepts in order to promote healthy exercise behavior in their own lives and in the lives of others. This course is designed for students interested in careers in the fitness industry, medicine, physical therapy, and other health fields involving the promotion of exercise/physical activity. However, this course is open to all students.

**Objectives:**
- The student will describe at least one model/theory of behavioral change
- The student will describe major mediators of exercise/physical activity behavior.
- The student will describe intervention strategies, base on a model/theory of behavioral change and/or mediators of exercise/physical activity.

POLS 113-01A: Election Outcome and Policy Consequences
**Instructor:** James Read
In this course we will predict, observe, and analyze the policy consequences of the fall election. Elections are important, not just because someone wins and someone loses, but because who wins and who loses affects legislation, foreign policy, appointments to the Supreme Court, and many other things. There is no regular class meeting schedule to this course; meetings and presentations will be arranged on an as-needed bases. Students will publicly present the results of their observations in late April. **Note:** This course builds upon POLS 112, the Election Prediction Project offered in fall semester of election years, but students can enroll in POLS 113 without having taken POLS 112.

**Objectives:**
- To learn how the U.S. political system works by observing the connection between electoral results and policy consequences.
- To learn about one or more policy issues of particular interest to the student are affected by election results.

THEO 329-71A & 72A: Hispanic Theology in the United States
**Instructor:** Miguel Diaz
This course introduces students to U.S. Hispanic theological perspectives. The main objective of the course is to enable the student to understand how U.S. Hispanic experiences (e.g. religious, social, cultural, gender, racial, economic, and political) mediate theological approaches to Scripture and the doctrines of Christian tradition. The course begins with a brief historical survey of the origins and ecclesial presence of U.S. Hispanic communities and proceeds systematically to explore central biblical and theological themes in the writings of contemporary U.S. Hispanic theologians.

THEO 339-71A: Spiritual Companioning
**Instructor:** Mary Reuter

THEO 346-72A: Diversity/Christian Community
**Note:** Required night and weekend field experiences plus a Required service-learning project