New Courses

Call #11635: CORE 365-01A  Reformation (JC), 4 cr
  Days 1-3-5 from 9:40-10:50 in BAC A109
  Instructor: Elizabeth Wengler
  This course is cross-listed with HIST 337-01A

Call #11631: EDUC 213-01A  Clinical Exp: K-12/5-12 Majors, 1-2 cr
  Time TBA
  Instructor: Michael Borka
  Prerequisite: EDUC 108 or permission of instructor
  Fee $10

Call #11632: NRSG 324-37A  Mental Health & Mental Illness, 4 cr.
  Course offered on South Africa Program only
  Instructor: Denise Meijer
  Grading: A-F only
  Prerequisite: NRSG 321, 323 & 325
  Fee $15

Call #11633: NRSG 326-37A  Promoting Health in a Global Society, 4 cr.
  Course offered on South Africa Program only
  Instructor: Denise Meijer
  Grading: A-F only
  Prerequisite: NRSG 321, 323 & 325
  Fee $15

Call #11634: NRSG 327-37A  Community & Mental Health Clinical, 3 cr.
  Course offered on South Africa Program only
  Instructor: Denise Meijer
  Grading: A-F only
  Prerequisite: NRSG 321, 323 & 325
  Fee $30

Call #11638: POLS 112-01A  Election Prediction, 1 cr
  Time TBA
  Instructor: James Read

Call #11637: POLS 338-01A  Public Sector, 2 cr
  Thursdays from 2:40-5:00 in SIMNS 340
  Instructor: John Brandl
  Note: Class does not meet until September 30, 2004

Call #11639: POLS 352-01A  Global Gender Issues (SSU), 4 cr
  Days 1-3-5 from 11:20-12:30 in QUAD 361
  Instructor: Claire Haeg

Call #11636: PSYC 320-01A  Principles of Learning & Behavior, 4 cr
  Days 2-4-6 from 9:40-10:50 in HAB 002
  Instructor: Richard Wielkiewicz
  Prerequisite: PSYC 235

Call #11630: SA 398-42A  Field Experience/Practicum, 1-4 cr.
  Course offered on Chile Program only

Highlights:

New Courses

- CORE 365-01A  Reformation (JC), 4 cr
- EDUC 213-01A  Clinical Exp: K-12/5-12 Majors, 1-2 cr
- NRSG 324-37A  Mental Health & Mental Illness, 4 cr.
- NRSG 326-37A  Promoting Health in a Global Society, 4 cr.
- NRSG 327-37A  Community & Mental Health Clinical, 3 cr.
- POLS 112-01A  Election Prediction, 1 cr
- POLS 338-01A  Public Sector, 2 cr
- POLS 352-01A  Global Gender Issues (SSU), 4 cr
- PSYC 320-01A  Principles of Learning & Behavior, 4 cr
- SA 398-42A  Field Experience/Practicum, 1-4 cr.

Changes

- ACCT 340-01A
- CHEM 235-02A
- CHEM 235-07A
- CHEM 235-12A
- CHEM 235-14A
- CHEM 320-01A
- COLG 140-02A
- CORE 390-02A
- GEOG 230-01A
- HIST 130-01A
- HIST 337-01A
- HIST 398-01A
- HIST 398-02A
- HONR 260-10A
- FREN 212-01A
- GERM 211-01A
- SPAN 211-10A
- SPAN 340-01A
- SPAN 355-01A
- MGMT 361-01A
- NRSG 205-01A
- PHED 208-01A
- PHED 257-01A
- PHED 306-01A
- PHED 308-01A
- MGMT 341-01A
- NSRG 326-01A
- ENGL 385-01A
- HIST 300-01A
- SPAN 330-42A
- MGMT 341-01A
- PSYC 330-01A
- SOCI 111-05A
- SOCI 337-01A

Designations

- ENGL 385-01A
- MGMT 341-01A
- NSRG 326-01A
- HIST 300-01A
- SPAN 330-42A
- MGMT 341-01A
- PSYC 330-01A
- SOCI 111-05A
- SOCI 337-01A

Descriptions

- CORE 390-13A
- CORE 390-30A
- CORE 390-32A

WEBSTER & PIN code information

Your WSC code is the code you use in addition to your SSN to access your records through WEBSTER. This code is used when you first access WEBSTER and is valid for your entire academic career at CSB / SJU. You may change this code to something easy for you to remember once you have signed into WEBSTER.

You receive a registration PIN each semester through your advisor which is used to register for classes and to drop or add through the 4th day of classes during that semester only. This code is separate from your WSC code and is used only for the purpose of registration.

Email: registrar@csbsju.edu
Cancellations:

FREN 211-03A: French Language & Culture II

MGMT 318-01A: International Organizational Behavior

NRSG 346-37A: Self Care: Multi-person Course on South Africa Program

NRSG 347-37A: Self Care: Multi-person Course on South Africa Program

NRSG 361-37A: Nursing: Focus on Society Course on South Africa Program

PSYC 220-01A: Psychology & Adjustment to Modern Life

Make sure you have met all prerequisites before attempting to register for a course. If you fulfilled the prerequisite through a course taken at another college, please contact the Registrar’s Office prior to registration.

Change in Course (Changes listed in red)

Call #10022: ACCT 340-01A cycle/time: days 2-4-6 from 11:20-12:30 in SIMNS G60

Call #10173: CHEM 235-02A instructor: Nicholas Jones

Call #10176: CHEM 235-14A instructor: Nicholas Jones

Call #10184: CHEM 320-01A instructor: Nicholas Jones

Call #10341: CORE 390-02A Note: May not take SOCI 337-01A (considerable course overlap)

Call #10540: GEOG 230-01A cycle/time/room: days 2-4-6 from 1:20-1:30 in MURRY 001

Call #10592: HIST 130-01A cycle: days 2-4-6 from 2:40-3:50 in QUAD 254

Call #11486: HIST 337-01A Note: Course is cross-listed with CORE 365-01A

Call #10618: HIST 389-01A Note: For HIST majors only

Call #11609: HIST 389-02A Note: For SOSC majors only

Call #10756: MGMT 361-01A day/time: Mondays & Wednesdays from 6-7:30 pm in MAIN 320

Call #11272: SPAN 211-10A Note: Required lab, day & time options to be determined later

Call #11515: SPAN 340-01A cycle/time/room: days 2-4-6 from 2:40-3:50 in QUAD 261

Call #11290: SPAN 355-01A course number: SPAN 356-01A. The call number remains the same.

WEBSTER REGISTRATION HOURS - FROM COMPUTER ACCESS AREAS

NOTE: WEBSTER REGISTRATION IS NOT AVAILABLE 4:30PM - 7:30PM MONDAY-THURSDAY

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<tr>
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<th>Monday-Thursday</th>
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<tr>
<td>Computing Center (SJU)</td>
<td>7:00 AM-4:30 PM</td>
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<tr>
<td>Clemens Computing Center (CSB)</td>
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DORM COMPUTER LABS

During Regular Hours - Except 4:30PM - 7:30PM Monday through Thursday
Core Designations:

**Humanities Upper Division**
- **SPAN 329-42A:** Seminar on Latin American Literature (taught in Chile)
- **SPAN 330-42A:** Latin American Cinema and Society (taught in Chile)

**Fine Arts**
- **SPAN 330-42A:** Latin American Cinema and Society (taught in Chile)

**Gender Flag**
- **ENGL 385-01A:** History & Literature of the Mexican Revolution
  *as taught by Chris Tourino & Brian Larkin*
- **HIST 300-01A:** History & Literature of the Mexican Revolution

**Global Flag**
- **ENGL 385-01A:** History & Literature of the Mexican Revolution
  *as taught by Chris Tourino & Brian Larkin*
- **HIST 300-01A:** History & Literature of the Mexican Revolution
  *as taught by Chris Tourino & Brian Larkin*
- **NRSG 326-01A:** Promoting Health in a Global Society
  *as taught by Luann Reif*

**Quantitative Flag**
- **MGMT 341-01A:** Operations Management
  *as taught by Vicky McIntyre*

GWST minor changes in listings:

**Additions:**
- **NUTR 300-01A:** Cultural & Social Aspects of Food (SSU)
  - 4 credits
  - Days 2-4-6, 9:40-10:50 in ARDLF 127
  - Instructor: Diane Veale Jones

**Deletions:**
- **NUTR 330-01A:** Nutritional Biochemistry & Assessment
  - 4 credits
  - Instructor: Amy Olson
- **SWRK 347-01A:** American Social Policy (SSU)
  - 4 credits
  - Instructor: Valandra

If you are signing up for a **variable credit course**, please be sure to enter the credit amount you wish to receive for the course.

Miscellaneous:

On page 6, the overload rate for Fall 2004 is $604.00 per credit.

On page 25 of the course listings, Cynthia Curran should be listed as chairperson for HISTORY instead of David Bennetts.

Registrars Website

Check us out!

We have many forms available online, semester calendars, finals schedules, class schedules & updates, links to the academic catalog, general information & more! [http://www.csbsju.edu/registrar/](http://www.csbsju.edu/registrar/)

Keep on top of important dates via our [Registrar's Bulletin Board](http://www.csbsju.edu/registrar/).

Let us know of any items you would like to see us publish online. You can do so, along with any other suggestions, through our suggestion box: [http://www.csbsju.edu/registrar/Suggestions.htm](http://www.csbsju.edu/registrar/Suggestions.htm)
Course Descriptions:

CORE 390-13A: Senior Seminar: The "Balanced" Life?: Classical and Contemporary Accounts of Relations Among Family, Church and Society
Instructor: Kari-Shane Davis
What does it mean for men and women to live "good" lives in their homes, workplaces, and social structures of our day? This course will introduce students to a range of perspectives on marriage and family, and interactions between families, society, and religious communities. The approach will be interdisciplinary and ecumenical, but we will accent families in the contemporary U.S. in relation to Christian communities, particularly the Roman Catholic tradition. Drawing on religious and other sources (historical, sociological, cultural), students will have an opportunity to (1) give explicit and focused attention to central questions concerning the intersection of family, church and society like marriage, divorce, homosexuality, gender roles, race/class issues (2) increase their understanding of the insights, directions, and visions a Christian moral perspective offers to men and women struggling to participate in families and society in the 21st century.

CORE 390-30A: Senior Seminar: MORAL ISSUES AND THE ARTS (British Studies Program)
Instructor: Phil Welter
While generally reflecting the society from which they come, the arts often deal with issues of moral concern as their subject matter. This course will examine the manner and effect of the arts' response to their society and to these issues and will consider their potential impact on the individual. We will read/listen to and study selected plays and musical compositions while at the same time considering various ethical systems and their application.

We use an ethics text (James Rachels, Mike Martin or Vincent Ruggiero) and I provide a large number of supplemental materials for the theater and music dimensions. Past practices and opportunities would, in my mind, justify offering the global flag and FA designation. There has often been more than a hint of humanities inquiry as well as a gender presence. If there are folks who might be in need of any of these designations I could design special features into the course for them to satisfy the criteria.

CORE 390-32A: Senior Seminar: Living a moral and ethical life (Graeco Roman Program)
Instructor: Jerome Tupa
This course is meant to help us look at the world of the Greeks and the Romans and how these writings from the past are mirrors to see ourselves and our journey today. Through these books we will begin to see how others have been challenged to be seekers and to live with intentionality. We need to ask ourselves how we live in our world. In Athens and Rome, our classrooms, we will explore our spiritual quest, our intellectual quest and our emotional quest as have countless people who have already made this journey.

Our course is about exploring human lives – our lives- in the context of these two diverse cultures. We are going to live away from our known home for 14 weeks. Being dislocated we will try to explore the value of literary works and their importance in creating a context for moral and ethical thinking. We will look at the role of gender in relationship to history and the relationship of ourselves to our culture. We can look at the role of time in our lives as suggest the quotations below.

"Had we but world enough and time...But at my back I always hear Time’s winged chariot drawing near" (Andrew Marvell)

"Everything changed the day she figured out there was exactly enough time for the important things in her life” (B.Andreas, artist).

In order to help the process of critical and moral decision making, we will discuss poems and novels in small groups and from time to time students will lead the larger group in discussions about living in Greece and Italy today. Students will prepare a 1 page reflection paper for each class on an ethical or moral element that they find significant in their readings.

Students will be evaluated on reflection papers, presentations and a final creative project linking their personal passion and how that passion fits into their life's journey.

Texts for the road:
Renault: The Last of the Wine
Nicolas Gage: Eleni
Stone: The Agony and the Ecstasy
Rumi: Essential Rumi

If you are planning on doing an internship or an independent study, don't forget to sign up for one of the following:

DNA 397-01A Call #10380 “pending internship”
DNA 271-01A Call #10378 “pending independent study”
DNA 371-01A Call #10379 “pending independent study”

Enter the appropriate credit amount to ensure you are at your proper credit amount until your completed forms are submitted to the Registrar’s Office.
Most classes are scheduled to meet on both campuses, even on both campuses, to easily schedule back-to-back classes. The schedule of periods allows you to find the time for a 90-minute break between classes. Most classes (except those in studios or other odd days) will generally meet every other day. Most likely, you will be registered for four 4-credit classes. Classes (with occasional exceptions—such as art studios) generally meet for 70 minutes. A 30-minute break between the ending and beginning of periods allows you to easily schedule back-to-back classes (with occasional exceptions—such as art studios). As a result, your classes generally meet on either odd days (1-3-5) of the cycle, or on even days (2-4-6).