Welcome to the "New Student Issue" of BioFeedback, which is the official publication of the College of St. Benedict/St. John's University Biology Department and BioClub. This issue of BioFeedback is designed to answer some of the common questions that new, prospective, and even current, students may have about the Biology program at CSB/SJU. We hope that you find it helpful and wish you every success this year at CSB/SJU.

**HOW MANY FACULTY ARE IN THE BIOLOGY DEPARTMENT?**

The Biology department has 16 faculty members.

**WHO ARE THE FACULTY AND WHAT ARE THEIR SPECIALITIES?**

The biology department faculty are Dr. N. Ford (ornithology), Dr. R. Henry (microbiology), Dr. J. Hughton (physiology), Dr. E. Jensen (microbiology), Dr. C. Knox (molecular genetics), Sister J. Lust (developmental biology), Sister P. Planienberg (developmental biology), Dr. J. Poff (entomology), Dr. C. Rodell (genetics and evolution), Dr. S. Sauge (plant biology), Ms. J. Sutherland (environmental biology), Dr. C. Weaver (endoecrinology), Dr. J. Wood (ecology), Dr. E. Wurdek (cell biology), and Dr. N. Zaczkowski (plant taxonomy).

**WHO SHOULD I CONTACT IF I HAVE ANY QUESTIONS OR PROBLEMS?**

See any Biology prof. The department chair, Dr. Rodell, is especially helpful concerning "administrative" issues.

**WHERE CAN I GET MORE INFORMATION ABOUT BEING A BIOLOGY MAJOR?**

Any biology prof. can help. Also, you should get a copy of the Biology Advising Manual which is available from Dr. Poff or other biology prof.

**WHAT ARE THE REQUIREMENTS FOR A BIOLOGY MAJOR?**

In addition to the Core requirements, a biology major is required to take both semesters of Concepts of Biology (BI 115 & BI 116), six upper division courses in biology, Biological Literature (BI 200), one semester of math (MT 123, MT 124, or MT 119) and two semesters of chemistry (CH 123 & CH 234).

**WHAT UPPER DIVISION CLASSES DOES THE BIOLOGY DEPARTMENT OFFER?**

The biology department offers 22 upper division courses, with upper division independent study available. We offer classes in all major areas of biology. The department has categorized its course offerings in four groups:
- Group I courses are organissal surveys;
- Group II are lab-oriented courses;
- Group III are field-oriented and Group IV is for courses that don't nicely fit in the other groups.

**WHAT CLASSES DO YOU RECOMMEND THAT A BIOLOGY MAJOR TAKE THE FIRST SEMESTER?**

Along with Symposium (Core 100 and 101), we recommend for Fall, Concepts of Biology (BI 115), General Chemistry I (CH 123), and an elective (typically a course fulfilling Core Curriculum requirements). For Spring, Concepts of Biology II (BI 116), General Chemistry II (CH 234), and either an elective or a math course.
WHAT UPPER DIVISION CLASSES SHOULD I TAKE FOR A BIOLOGY MAJOR?

That depends upon your specific interests. Biology majors are required to take one course each from groups I, II and III and three additional classes from any of the four course groups. The choice of courses within groups is left to the student. Consult your advisor and/or the Biology Advising Manual for more information. The editors personally recommend that all biology majors take genetics and ecology (including aquatic).

DO I NEED TO TAKE ORGANIC CHEMISTRY OR PHYSICS?

No, these courses are not required for a biology major. However, because of the central importance of chemistry and physics in understanding biological systems, most biology students do take these courses. In addition, they are required by most graduate and professional schools. Consult with a biology prof. for specifics.

I AM INTERESTED IN MEDICAL SCHOOL. WHAT CLASSES DO I NEED TO TAKE? WHERE CAN I GET MORE INFORMATION?

Medical schools will accept students from any major providing they have a good science background and do well on the MCAT exam and in other areas. Contact the pre-med advisors, Dr. Ford (Biology) or Dr. Jochman (Chemistry) for more information.

WHO DO I CONTACT FOR INFORMATION ABOUT PHYSICAL THERAPY, DENTISTRY AND VETERINARY MEDICINE?

Ms. LuAnn Reif (Nursing) is the physical therapy advisor. Dr. Rodell (Biology) is the advisor for dentistry and vet medicine.

HOW LARGE ARE BIOLOGY CLASSES?

The size of biology classes is variable. The Concepts course, which is our largest, has approximately 40 students per section, though for second semester, classes half that size are not uncommon. Upper division biology classes generally have no more than 28 students and frequently as few as 10. Labs, excluding Concepts, are usually fewer than 15 students.

HOW DOES COLLEGE BIOLOGY DIFFER FROM HIGH SCHOOL BIOLOGY?

College biology classes typically cover much more material and at a greater rate than high school courses. And, college courses emphasize understanding rather than memorization.

IF I DID WELL IN HIGH SCHOOL BIOLOGY DOES THAT MEAN I'LL DO WELL IN CONCEPTS?

A good high school background will certainly help, but it is not a guarantee for success. The only sure route to success is studying. Too many students make the mistake of thinking that since their high school biology course was easy and they didn't have to work, they can do the same in Concepts.

WHAT DO YOU RECOMMEND IN ORDER TO DO WELL IN CONCEPTS OF BIOLOGY?

At a minimum, attend class and take copious notes. There is no substitute for personal experience with class material. Complete assigned readings and think about the material. Avoid simple memorization. Strive to understand rather than memorize.

HOW MUCH TIME SHOULD I STUDY FOR CONCEPTS EXAMS?

We recommend two hours for every hour in class. It's better to study throughout the semester rather than to cram before exams. Develop good study habits and learn to budget your time.

WHAT DO I DO IF I'M NOT DOING WELL IN MY CLASSES?

Above all, talk to your instructor at the first sign of trouble. Don't wait until it's too late. Ask for study tips, exam taking tips, etc. Studying in groups is helpful to some. The CSB/SJU Advising Offices and Counseling Services can also help.
WHAT CAN I DO WHEN I GRADUATE WITH A BIOLOGY MAJOR?

There are many opportunities open to a person with a biology degree. For example, some of our recent graduates have entered graduate and professional (medicine, dentistry, physical therapy, business, law) schools, while others have found employment in a variety of areas such as lab technicians, pharmaceutical sales, teaching, the Peace Corps, and public interest groups (i.e., Sierra Club).

DOES THE BIOLOGY DEPARTMENT HIRE WORK STUDY STUDENTS?

Yes, there are many students with work-study in the biology department. Among the positions available are greenhouse assistants, teaching assistants for various courses, office assistants for faculty, and research assistants to help with faculty research projects.

WHAT IS THE HERBARIUM?

A herbarium is a collection of pressed, dried, and identified plants; in essence, a plant morgue. The Biology department has approximately 30,000 specimens of vascular and non-vascular plants and fungi. Dr. Zaczkowski is the curator of the herbarium which is located in SC 332. Dr. Saupe cares for the non-vascular plants and fungi.

WHAT, AND WHERE, IS THE SCIENCE MUSEUM?

Located in SC 323, the Science Museum houses a large collection of mammals, birds, and insects. There is a display area with several exhibits and a large conference table that can be used for studying. (Dr. N. Ford is the curator of the museum.)

CAN STUDENTS USE THE GREENHOUSE?

Yes, the biology department maintains a large greenhouse collection of plants for use by students, faculty, and staff. We have particularly good collections of orchids, bonsai, cacti, and other succulents. The greenhouse, which is used primarily for teaching and research, publishes a newsletter, plant "sits" during holidays, sponsors plant care workshops, maintains an outdoor demonstration garden, and holds plant sales. Dr. Urban Pieper and Ms. Lisa Manniko are the managers of the greenhouse and Dr. S. Saupe is the director.

ARE THERE OPPORTUNITIES FOR STUDENTS TO DO RESEARCH?

The department strongly encourages students to participate in research. You may enroll in BI 372A (Biological Research) and design an individualized project in collaboration with a faculty member. Some students remain on campus during the summers and conduct research with a faculty member. Alternatively, you can simply help out in the lab/field; but the main thing is to get involved!

IS THE BIOLOGY DEPARTMENT WELL EQUIPPED FOR TEACHING AND RESEARCH?

The department has adequate facilities to conduct most types of biological research. In addition to the usual assortment of lab equipment (i.e., pH meters, balances), the department has a scintillation counter, scanning and transmission electron microscopes, UV-visible scanning spectrophotometer, centrifuges, microplate reader, Gilson respirometer, fraction collector, laminar flow hoods, and an ultra-centrifuge just to name a few items. The department also has access to excellent computing facilities. In addition, the two campuses provide an outstanding opportunity for field research in virtually any local habitat.

IS THE BIOLOGY DEPARTMENT FACULTY INVOLVED IN RESEARCH?

The biology department faculty are involved in a variety of research projects. For example, Dr. Rodell is currently studying selection and genetic recombination in fruit flies. Other projects include a study of the function of trehalose in the cryoprotective abilities of mushrooms (Dr. Saupe), metamorphosis (Sister Phyllis), energy budgets in chickadees (Dr. Webster), the social behavior of wasps (Dr. Poff) and cloning mice antibody RNA molecules (Dr. Knox).
WHAT IS THE BIOLOGY CLUB?
CAN ANYONE JOIN?

The Biology club is a student organization that focuses on biology oriented activities. They take field trips, go camping, bring speakers to campus, sponsor fund raisers and participate in various activities such as the Deer Count. Membership is open to all students. Biology majors are especially encouraged to join.

THE BIOLOGY CLUB OFFICERS

Co-Presidents:
Gerrit Berg is a senior majoring in biology.
Corina Sarasland is a senior natural science major who is also interested in teaching.

Treasurer: Ronald Bisson is a freshman natural science major.

Secretary: Elizabeth Conrad is a Spanish and biology double major.

Public Relations: Erin Lane is a junior biology major.

Biofeedback Editor: Dominic Ackerman is a junior biology major.