

PROCESS OF DEVELOPMENTAL ADVISING

1. EXPLORING LIFE GOALS

- (a) Know student characteristics and development
- (b) Understanding decision-making process
- (c) Know principles of psychology and sociology
- (d) Possess skill in counseling techniques
- (e) Appreciate individual differences
- (f) Believe in worth and dignity of all people
- (g) Believe that all people have potential

2. EXPLORING CAREER GOALS

- (a) Know vocational and professional fields
- (b) Possess skill in test interpretation
- (c) Understand the changing nature of work in society
- (d) Accept all fields of work as worthy and dignified

3. CHOOSING PROGRAMS

- (a) Know program available in the college
- (b) Know requirements of programs (special entrance Requirement, fees, time commitments, etc.)
- (c) Know university requirements for transfer programs
- (d) Know how others have performed in the programs
- (e) Know the success of program graduates

4. SELECTING COURSES

- (a) Know available courses
- (b) Know special information about courses (prerequisites, etc.)
- (c) Know rules and regulations
- (d) Know honors and developmental courses
- (e) Know instructors and their teaching styles
- (f) Know course content
- (g) Know advisee's demonstrated abilities

5. SCHEDULING COURSES

- (a) Know course schedule
- (b) Know all registration procedures
- (c) Know advisee's work and commuting schedules

Source: Noel, L. and Levitz, R. Managing Retention Through Early Intervention. (Adapted from T. O'Banion Developmental Advising Model). Iowa: Noel Levitz Center for Institutional Effectiveness and Innovation, Inc. p.20.