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LEARNING ABROAD CENTER

Today's Agenda

- Goals
- Finding a position
- Certifications & Training
- Guest Speakers
- Questions



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Demand for teaching English





"An ability to teach the English language is the most globally mobile skill there is."

Susan Griffith, author of <u>Teaching English Abroad</u>

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Questions to ask yourself

- What are my goals for this experience?
 - Short or long-term interest in teaching abroad?
 - Paid/unpaid
- Am I willing to obtain a TEFL certificate?
 - Research whether or not you need a TEFL certificate
 - Consider obtaining TEFL certificate abroad
- Where would I like to go?
 - Research where the demand for English teachers is
- What are the cultural differences in each country?
 - Consider how the host culture views women in the workplace, time, leisure, ethics in the workplace, etc.
- Where is my comfort level?
 - How much support do I need?
 - Am I comfortable arranging things on my own?



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How do I find a teaching English placement?

- Teaching Placement Programs
- Government Sponsored Programs
- Independently applying to a private school



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Teaching Placement Programs

- Provide more structure and support
 - May cover visa assistance, orientation, guaranteed placement, onsite staff/contact, room and board, int'l health insurance
- Services cost money!
 - Prices vary: deposit--\$\$\$\$
- Requirements vary: usually 4 year degree (for longer term), native English speaker
- Duration: varies, usually 3-18 months

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Examples of Teaching Placement Programs

- **CIEE**: Chile, China, Dominican Republic, South Korea, Spain, Thailand, Vietnam
- ELTAP: 14 countries in Africa, Asia, Europe, Latin America
- WorldTeach: 15 countries in Africa, Asia, Europe, Latin America Year, Semester, & Summer

• Many more placement programs exist! Utilize online/print resources for more

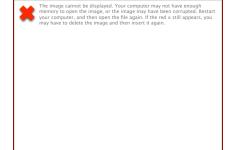
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Government Sponsored Programs

- More extensive/selective application process
- Wages vary: some are volunteer, some you can make enough to save/travel
- Duration varies: usually 3 months-1 year
- Structure & Support: varies: teachers usually receive housing, orientation/training, paid vacation, health insurance, return flight upon completion of contract, etc.





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Examples of Government Sponsored Programs

- •China Teacher Exchange Program (licensed teachers only)
- Czech Ministry of Education
- •English Program in Korea (EPIK)
- •French Embassy Teaching Assistantship Program
- •Fulbright English Teaching Assistantship Program
- Japanese Exchange and Teaching Programme (JET)
- •Language and Culture Assistants in Spain
- Peace Corps
- •Wisconsin-Chiba Assistant Language Teacher Program

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Independently Applying to a Private School

Secure job BEFORE going abroad

- Search job posting boards (Dave's ESL Café, tefl.com, etc.)
- Compare required qualifications & benefits
- Be in direct contact with school
- Sign a contract
- USE CAUTION!
 - Cover your bases--make sure everything is legit
 - Contact current teachers, past teachers, post a discussion thread, etc.

<u>Secure job WHILE abroad</u>

- teach in that location
- •Arrange your own transportation there!
- Have a reserve of funds in case you don't find work right away
- •Ability to interview/see the school in person!
- •Consider a TEFL certificate program abroad-complete the certificate program while job searching

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Example of Job Posting (from www.eslcafe.com)



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Example of Job Posting (from www.eslcafe.com)

Teach English in beautiful Southern Thailand

Posted By: Time2Talk English Academy gary@time2talkenglish.com Date: Sunday, 22 April 2012, at 9:44 a.m.

Are you already in Thailand? Are you on your way? Are you available to start work in May or June? Time2Talk English Academy Thailand is recruiting full time and part time teachers to work in various locations in beautiful Southern Thailand. Teachers will need to be in Thailand by early May to participate in orientation training. We assist you in finding suitable housing and generally settle you in. The new academic year starts around the second week of May. We are also looking for teachers who can start work in June.

If you are passionate about this profession and you are travelling to teach, we will be very interested to hear from you. Ideally we are looking for people who are considering making Thailand their home or genuine candidates who are planning to stay for a minimum of one academic year.

We have positions available in which you will earn a competitive monthly salary based on around 25 contact hours per week. The remaining positions we have available operate on a competitive pay per hour system linked to monthly housing support. In simple terms you get out what you put in! Our business operates on the basis that teachers work hard and generate a good level of income based on their own efforts. It is hard work and our expectations are high, but what you will receive in return is visa support, a fully funded work permit, competitive uncapped earnings and genuine opportunities for career progression.

We receive a lot of emails, so please ensure your application is brief but concise. Make sure you attach your resume, including a recent head and shoulders photo, copies of your teaching and educational certificates and a contactable referee

We are looking for teachers to live and work in Bangkok and the provinces of Suratthani and Chumphon. Each location has its own unique flavour. Suratthani is the gateway to the beautiful beaches of the south. Chumphon town is a popular beach side location but some of the positions we have are around 60 km north of the main town in a small rural community and would suit only self motivated and truly adventurous teachers who want to absorb the main town in a small rural community and would suit only self motivated and truly adventurous teachers who want to absorb the fine local culture.

Please find below more detailed information about each individual location to give you a realistic view of what you can expect living and working in these areas. It is my hope that when you apply you can select a particular location that you feel will suit you.

The rural locations come with a warning! Please think very carefully before you apply for these positions. You must be certain about your desire to live and work as one of the only foreigners in the town!

We work with various schools in Southern Thailand and they trust us to find suitable candidates for these positions. To take on the role in a rural area and then to decide after three weeks that you are unable to exist in this environment causes many problems, particularly for the students who very quickly form a bond with their foreign teacher.

Rural locations with Time2Talk English Academy

Do you have a spirit for adventure? Do you want to immerse yourself in local culture? Do you want to work away from the tourists? Are you self motivated and able to work alone? Does being the only foreigner in a community interest you? If you are answering yes to these questions then read on.

We need qualified and talented individuals to work in a deeply rural location in southern Thailand. You need to have the desire to work within the local Thai community. Monday to Friday you will be working in one of two delightful government schools which run English language programs. Although the locations are rural the working conditions and facilities are good.

If you start to crave contact with your fellow foreigners the towns of Suratthani and Chumphon are a train or bus ride away. These are the places you can head for at the weekend if you want to get to the beautiful islands of Koh Samui or Koh Tao.

Term starts around the second week of May so we need you here by early May so we can get you settled in to the local community, complete orientation and cultural training and generally get you ready for class.

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Training & Certifications - What's with all the acronyms?!

- ◆ELT: English Language Teaching Mainstream expression primarily used in the U.K.
- ◆ESL: English as a Second Language Primarily used in U.S. multicultural classrooms
- ◆TEFL: Teaching English as a Foreign Language English has no official status in country, (ie: learn for business or tourism purposes, often associated with TEFL certificate)
- ◆TESL: Teaching English as a Second Language English is the official language of the country and must be used in everyday life, (ie: immigrants to the U.S.)
- ◆TESOL: Teaching English to Speakers of Other Languages Covers both foreign language and second language
- ◆TEOFL: Test of English as a Foreign Language Standardized test often used as admission requirement; for non-native English speaking international students
- ◆CELTA: Certificate in English Language Teaching to Adults UK Based certification program

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Training

University of Minnesota ESL Minor

- •ESL Minor & TESL Certificate
- •http://sls.umn.edu/undergrad/

·Hamline University in St. Paul

- •Intensive, semi-intensive, and evening extensive course
- Cost approximately \$3350

•Global Experiences

- •4-week intensive course
- Provides job placement assistance
- •Choose from 26 locations all over the world
- Cost varies: approximately \$1500

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Gain Experience Before You Go!

Make sure this is something you want to devote time and energy to

- Learn about teaching methodologies/building lesson plans
- •Gain confidence in front of the classroom
- •Build your resume--experience makes you a stronger candidate
- •Minnesota Literacy Council: ESL Tutor Pre-Service Training
 - −12 hours (usually offered once or twice/month)
 - -\$20-\$30
 - -Volunteer placement in Twin Cities after completion of training
 - -www.themlc.org
- •U's undergrad minor: TESL
 - -TESL 3001: Basics in Teaching English as a Second Language
 - •Key component of course is an internship at school



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Guest Speakers

JET Programme

Lindsey – Japan 2007-2008

Al Hekma International School

Kelly- Qatar 2009-2010

InterExchange/Au Pair

Christine- Norway Fall 2010

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Short-Term Work Abroad

QUESTIONS?

Advising on Working/Au Pair Abroad:

Christine Anderson: ande8539@umn.edu



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Al Hekma International School

Kelly Ryan-Doha, Qatar: 2009-2010

 Went through the UNI Overseas Placement Service for Educators- International Teacher Recruitment Fair

Things to Consider:

- Talk to another teacher at the school
- Talk to as many people as you can that are there
 or have been to the country you are traveling to
- Figure out ways to access the country and how to travel within your destination

Questions? Email: ryanx868@umn.edu

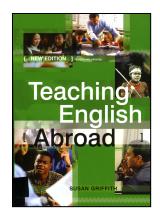


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Online & Print Resources

- Learning Abroad Center: <u>www.umabroad.umn.edu/programs/wiv/teach.php</u>
- Dave's ESL CAFÉ: www.eslcafe.com
- www.transitionsabroad.com/listings/work/esl/index.shtml
- www.teachabroad.com
- <u>www.english-international.com/</u>
- <u>www.umich.edu/~icenter/swt/work/options/teach-no-main.html</u>
- <u>http://www.ciee.org/teach/</u>
- Visit the Learning Abroad Center to read Teaching English/Work Abroad books!



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QUESTIONS?

Advising on Teaching English Abroad:

Lindsey Lahr:

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or

612.625.8827



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