CSB/SJ U Joins the Fun at the State Fair

prepared by Glenda Isaacs Burgeson
Communication and Marketing Services
Community editor

For the first time, CSB/SJU representatives presented an information booth at the Minnesota State Fair. The booth, located in the Education Building, was a collaborative effort, staffed by volunteers from Communication and Marketing Services, Admission, CSB and SJU Institutional Advancement, students and alumnae/alumni. Also, Br. Dietrich Reinhart and Mary Lyons each took a turn at greeting the public.

The booth was stocked with give-away magnets, sports schedules, fact sheets, various brochures and bright red plastic bags sporting the CSB/SJU Web site. A steady stream of visitors to the booth included hundreds of alumnae/alumni, students, parents, prospective students as well as the general public. In many instances, visitors said they knew someone who attends CSB/SJU, confirming the value of word-of-mouth advertising.

Feedback from the 80 volunteers who staffed the booth has been overwhelmingly positive.

“This was a wonderful ‘no-pressure’ opportunity to provide college information to prospective students and their parents,” Mary Milbert, dean of admission, said. “It was affirming to meet people who have heard great things from our current students. We also met a number of parents — especially of first-year students — who stopped by to make positive comments.”

The booth also had response cards available for prospective students seeking more information and for alumnae/alumni to update their personal and professional information. Hundreds of those cards have been returned to the campuses.

Demand for space at the State Fair exceeds supply, said Jon McGee, vice president for institutional planning/research/communication.

“We have wanted to secure a space at the fair for some time but we had to wait until something was available. The Minnesota State Fair attracts well over one and a half million visitors annually from all over the state and beyond. It’s a signature event for the state. We wanted to be a part of that festive atmosphere. When a vacant spot opened up for us on short notice, we grabbed it,” he said.

“The response has been tremendous, very positive. Our presence at the fair has served our admission interests, it has connected us in a new way with alumnae/alumni and friends, and, maybe best of all, it has been a wonderful opportunity to showcase ourselves on main street Minnesota,” McGee said.

CSB resident advisers paid a surprise visit to the CSB/SJU information booth at the State Fair.
Bosnian Students Join CSB/SJU Community

prepared by Glenda Isaacs Burgeson
Communication and Marketing Services
Community editor

Four Bosnian students have enrolled this fall at CSB/SJU, following a visit last spring to that war-torn area by Roger Young, director of international admissions. The students were referred to Young by an SJU alumnus now involved in humanitarian relief efforts there.

The trip provided Young a first-hand look at not only the brutal aftermath of war but also the resilience of the human spirit. In each of the four cities he toured over the course of one week, amid the rubble of war and extreme hardship, he encountered gracious people and a warm welcome.

In Mostar, he met Martina Talic and her family. He described Martina as vivacious and intelligent, and eager to talk about educational opportunities at CSB. Martina gave him a tour of Mostar, a city divided by a river, and also by religion, with Muslims living on one side of the river and Croatian Catholics on the other. Young observed mosques on one side, and Catholic churches on the other, dating from the Middle Ages. Despite the ancient division, young people appeared at ease crossing the river, he said. He also observed the ruins of buildings bombed during the war.

"It was a bitter war. There is a lot of rubble and no money to tear it down so it is a constant reminder," he said. "The people are trying to proceed as best they can but they’re just barely scraping by."

At the next stop, Gorazde, Young met Savo Heleta and his parents. Savo interpreted while his parents served lunch. During the war, Young said many desperate parents sent their children — including Savo — away in order to ensure their survival. Yet Savo lives with daily reminders of the war. Young said he could see bullet and shrapnel marks inside their home. Savo's parents described their struggle for survival during the war. They were near starvation, Young said, and had to scavenge for food.

Young next visited with Vanja Sinanovic in Zenica. Vanja, whose mother is Catholic and father is Muslim, described her family's casual attitude toward religion and told Young that holidays from each religion are observed in her home.

Young also met with Dragana Vidovic and her parents in Mrkonic Grad, another poor, war-torn town, where he again received a warm welcome.

Since Young's return to Saint John's, another Bosnian has joined the student body, Damir Tokic.

"We're lucky to have them with us," Young said.

In addition to these students, CSB/SJU had previously enrolled Jasna Burza from Bosnia, who now is with the Study Abroad program in France. Also, Ivan Nenadic from Croatia, who was an exchange student in Rochester, has enrolled.

"His host mother brought him to campus for a visit," Young said. "When he met the Bosnian students — each with a different background, Muslim, Catholic, Orthodox, and from a place where people have been killing each other — they easily became friends."

Bosrock Offers Balanced View of Lebanon

prepared by Glenda Isaacs Burgeson
Communication and Marketing Services
Community editor

Ron Bosrock found reason for cautious optimism for the future of Lebanon during a recent extended visit.

Bosrock holds the SJU John H. Myers Chair of Management and is the founder and director of The Global Institute at Saint John's. During the past summer, he spent several weeks serving as a volunteer adviser to Lebanon's Ministry of Industry. While there, he focused on investment promotion.

The country is struggling to rebuild from the effects of its 17-year civil war, he said. While it has much to overcome, it also has many positive qualities to promote.

"Any country looking for investment must convince potential investors that it has political and sociological stability," Bosrock said. Right now, there is no fighting, he said, and there is a delicate balance among the country's major factions — the Christians, the moderate Sunnis, the more radical Shiites, and the Druse. Meanwhile the Syrians continue to occupy much of Lebanon, and the Israelis continue to demonstrate military might with frequent military jet flyovers.

"It's a very complex situation," he said. "There is some hope for Lebanon given the fact that it has a
moderate Muslim element and a substantial Christian population.”

Such diversity can be a positive, he said.

“Of the 22 countries in the Arab League, Lebanon is the only one that is pluralistic and quasi-democratic.”

Bosrock also sees hope in the country’s 13 colleges and universities, including the American University of Beirut and the Lebanese American University in Beirut, and the bright, young people who attend them. He worked with officials at American University of Beirut and said they are very interested to learn about management in the United States. Bosrock plans to return to the university during Thanksgiving as a guest lecturer.

Back in Minnesota, Bosrock said he plans to offer his students a balanced view of what is happening in the Middle East. Bosrock has written about his experiences in his monthly column, the Global Executive, published the last Monday of each month in the Star Tribune business section, and he is available to make presentations to other classrooms or groups. He can be contacted at rbosrock@csbsju.edu.

**Prof’s Career Got Off to a Rocky Start**

prepared by Glenda Isaacs Burgeon
Communication and Marketing Services
Community editor

Larry Davis started collecting rocks as a third grader, and he never stopped. The CSB/SJU associate professor of geology and biology said that third-grader’s curiosity continues to motivate him in the classroom, in the lab and in the field.

“I never outgrew the third grade,” he said to explain his interest in geology. His parents supported his early interest.

On long drives from Kansas to Georgia to visit relatives, they would make roadside stops to allow their young son to collect rocks. At Christmas, he received rocks as gifts.

Later, when as a junior high student his family moved to Kentucky, Davis had trouble adjusting. “I was such a nerd, with no friends. My parents went to the community college and talked with a geologist. He took me on as an adopted son.”

By now a confirmed rock hound, Davis went on weekend excursions to hunt fossils with his new mentor.

He has since had more mentors. Davis received his bachelor’s degree in marine biology at Western Washington University, while also serving for 12 years in the Army. He received his master’s in geology and Ph.D. in paleontology at Washington State University. As an undergraduate, he received military leave to travel with Claude Spinosa of Boise State and Bruce Saunders, now at Bryn Mawr College in Pennsylvania, to the South Pacific to study the chambered nautilus. “They taught me to conduct research and the value of working with students,” Davis said. Another mentor, David Gillette, curator at the Museum of Northern Arizona, instilled in Davis the desire to explore.

Davis described the mentoring process in action. Two of his former students are now graduate students at Boise State, where Spinosa is their major professor. One of those former students, Nikki Hemmesch, had an internship with Gillette at the Museum of Northern Arizona. Furthermore, Brian Glenister, now retired from the faculty at the University of Iowa, was a mentor for Spinosa and Saunders. When Nikki studied with Davis, she used books that had been donated here by Glenister.

Davis, who last spring received the S. Mary Grell Teacher of Distinction Award, described his teaching style. In the classroom, he said he wants his students to experience the excitement of discovery, a joy many of them resist initially. “They’re used to science that is already known. Verification of what is already known is boring. Discovery is exciting.”

To begin the process of scientific inquiry, Davis may give the students a sample to describe. At first, a student’s response may be simply “a pink rock.”

Six weeks later, that same sample may elicit from the same student a half-page description, demonstrating the student’s newfound skills in observation.

Last spring, Davis rekindled his third grader’s love of discovery when he coordinated a simulated dinosaur excavation at Saint John’s (using the skeleton of a cow) for third graders from Cold Spring. Davis’ students assisted with the project, which was co-sponsored by the Arboretum and well received by Cold Spring teachers.

Whether working with third graders or college students, or touring national parks, Davis continues to experience and share the world with the wonder and generosity of a third grader. His description of a visit to the Grand Canyon best exemplifies the reverence he shares with his students. “You can read the history of the earth in those layers of earth. It’s like a great book. My area is not any different from that of the great books, only my books are bigger.”
Benedictine Center for Lifelong Learning Begins Fall Classes

submitted by Thom Woodward
director, CSB/SJU Benedictine Center for Lifelong Learning

With the help of several faculty members, CSB/SJU alumni are back in the classroom this fall. The new joint Benedictine Center for Lifelong Learning (BCLL) kicked off on Saturday morning, Sept. 14, with a “liberal arts weekend” selection of classes taught by Fr. Dan Durken, S. Emmanuel Renner, Ken Jones and Joe DesJardins.

Catalogs announcing BCLL offerings for September through May should be in faculty mailboxes by this time. Programs and classes fall under these headings: spiritual directions; general enrichment classes “without quizzes”; professional development seminars for accountants, lawyers, nurses and others who need continuing education hours; study-travel; online and recreational “X-periences.”

Saint Benedict’s and Saint John’s faculty do a wonderful job instilling a lifetime interest in learning among our students. BCLL hopes to provide a variety of educational programs for our alumnae, alumni, current and past parents and friends of the colleges. We want them to think of CSB and SJU as a lifetime resource. In fact, one alumna, in registering for Fr. Dan’s class on Sept. 14, wrote in an e-mail that she received the BCLL “catalog yesterday, and couldn’t be more thrilled with what you are doing! Thank you. It reminds me of all the fun opportunities we had as students during January term … I always wanted J-term to be for life … now I have a vehicle to make it so!”

And, I, too, say thank you to the faculty for your support. I also welcome your suggestions for classes and offerings. More information is available at www.csbsju.edu/bcll or by contacting me by e-mail or at 5685.

CSB/SJU Students Intern in Washington D.C.

prepared by Communication and Marketing Services

Eight CSB/SJU students interned in Washington D.C. during June and July through the Washington Summer Study Program sponsored by the CSB/SJU political science department.

For more than 20 years, students enrolled in the CSB/SJU Washington Summer Study Program learning community have benefited from the integration of their own experiences with those of the other participants, as well as from the wisdom of faculty members, CSB/SJU alums are back in the classroom this fall. The new joint Benedictine Center for Lifelong Learning (BCLL) kicked off on Saturday morning, Sept. 14, with a “liberal arts weekend” selection of classes taught by Fr. Dan Durken, S. Emmanuel Renner, Ken Jones and Joe DesJardins.

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And, I, too, say thank you to the faculty for your support. I also welcome your suggestions for classes and offerings. More information is available at www.csbsju.edu/bcll or by contacting me by e-mail or at 5685.

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scholars and political professionals. According to Kay Wolsborn, CSB/SJU professor and one of the on-site directors of the program, "This is an extraordinary opportunity for any undergraduate interested in preparing for a career related to public service. In no other setting can you take more than two weeks to meet with U.S. Senators, meet weekly in seminars, and make so many connections in such a short period of time."

While earning academic credit and gaining field experience relating to national government and international organizations, the students work full time in a variety of areas, including Congressional offices, non-profit advocacy groups, government agencies and public affairs. They meet weekly in seminars with Wolsborn and Charles Rambeck, another on-site director of the program. The students also meet with U.S. Senators Mark Dayton and Paul Wellstone and work with CSB/SJU alumni, who offer a variety of perspectives on world events as well as career recommendations.

The students and their assignments were: Tanya Brothen, senior political science major from White Bear Lake, Minn., Search for Common Ground, Sub-Saharan African Program; Jasna Burza, junior peace studies and French major from Bosnia, National Democratic Institute for International Affairs, Central and Eastern Europe Team; Nicholas Hydukovich, senior political science major from Fergus Falls, Minn., Office of Congressional and Public Affairs, U.S. Department of Justice; Krystle Jo Klema, senior political science major from Staples, Minn., offices of U.S. Sen. Mark Dayton; Jonathan Rucks, senior political science major from Belle Plaine, Minn., offices of U.S. Rep. James Oberstar; Caroline Starr, senior political science and Spanish major from Sault Rapids, Minn., Women's Foreign Policy Group; Elizabeth Sturm, senior political science major from Stewartville, Minn., Chwat and Company, Inc.; Christine Wash, senior political science major from Overland Park, Kan., Office of the Corporate Counsel, District of Columbia, Civil Division.

Residence Halls vs. Dorms
Why Do We Call Them Residence Halls?

prepared by Becky Rawe
RD Lottie Hall
CSB Residential Life

(Adapted from “Why Do We Call Them Residence Halls,” University of Massachusetts-Amherst)

On a Caribbean cruise some time ago, a wealthy passenger, a jeweler by trade, enthusiastically approached the captain proclaiming, “Captain, your boat is simply marvelous!” In graciously acknowledging the compliment, the captain pointed out that the use of the term “boat” was inappropriate, and that the boat was indeed a ship. The passenger, not understanding the distinction, promised never again to utter such a reference.

After several days of confinement on the captain’s ship, the passenger/jeweler again approached the captain to inquire as to when the boat would next take port. Not being the most tolerant, the captain angrily replied, “If you insist on referring to my ship as a ‘boat,’ I must counter with reference to expensive pearls as ‘beads.’” Sudden enlightenment struck the passenger; the faux pas was understood.

A boat will get you from here to there and little else. A ship serves many functions, and provides a variety of services in getting a passenger from here to there.

If any lesson is to be learned from this, imagine if you will, the sensitivity that is felt by a member of the student services profession when one refers to a “residence hall” for which they are responsible as a “dorm.” The “boat” can indeed be a graceful ship and the “dorm” likewise can be a dynamic multipurpose residence hall. A residence hall can serve as a community center and impact the lives and personal development of students during travels from their first year to graduation.

Over the years, we have seen the evolution of hundreds of federal, state and local institutions whose mission it has become to socialize members and foster positive personal development; churches, day camps, schools, clubs, and a myriad of others exist for this purpose. As Nevitt Sanford pointed out in Self and Society (NY, Atherton Press, 1966), “These are agencies through which an individual passes for a limited period of time for the purpose of being changed in some desired way.” The center of any institution of higher education is the student. In passing through a university, the student experiences and is affected by many “systems.” Aside from the primary curriculum system, no other system of the university has the potential to impact the passing student more than her place of residence. It is here that the “boat/dorm-ship/residence hall” distinction is of paramount importance. The absence of a university-wide understanding of this potential impact may mean the university may miss a significant opportunity to educate the student.

Faculty/Staff News

Lori Klapperich, SJU health and wellness coordinator, and Janet Anderson Reagan, CSB health promotions coordinator, recently received a grant from the Centra Care Health Foundation to begin a
Deadline Set for Lawson Fund Applications

Proposals are now being accepted for professional development grants from the Paul Lawson Administrative Development Fund. The purpose of the Lawson Fund is to provide funding for the professional growth and development of individual SJU administrators who meet the criteria listed on the application. Please submit proposals electronically, as well as one hard copy to Michael Kathman, chair of the selection committee, by Oct. 15. This application cycle is for projects taking place from November-January.

Questions may be directed to any of the Lawson Committee members: Michael Kathman, ext. 2121; Carol Marrin, ext. 2663; Eric Felsch, ext. 3792; and Susan Douma, ext. 3246.

Information and the application form are available at http://www.csbsju.edu/osbadministrativeassembly/

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Rodger Narloch, assistant professor of psychology, presented three items co-authored by CSB/SJU students Breehan Carreon '02, Amanda Creed '03, Emma Esser '03, and Jamie Thielman '03, at the 14th annual Convention of the American Psychological Society in New Orleans in June. One presentation titled, “Self-Concept Clarity and Self-Complexity as Components of Identity Status,” continued his primary program of research on college student identity development. A poster presentation, “Consistency of Students’ Views of Developmental Issues during a Developmental Psychology Course,” was delivered as part of the conference's teaching institute, focusing on pedagogical issues in psychology.

Clayton Gearhart, professor of physics, recently published an article, “Planck, the Quantum, and the Historians,” in Physics in Perspective 4 (2002). He presented a poster session on the same topic at a Gordon Research Conference at Mount Holyoke College, in June. Professor Gearhart's colleagues are warned that he is likely to be an insufferable bore on this subject for the foreseeable future.

Michael Livingston, associate professor of psychology, has been appointed to a three-year term on the national American Association of University Professors (AAUP) Government Relations Committee. The AAUP Government Relations Committee oversees the organization's national lobbying work and assists state conferences of the organization in their lobbying efforts.

Greg Becker, senior associate director of publications and graphic services, received a bronze medal in the Special Program Publications Packages category of the Circle of Excellence Awards, a national program sponsored by the Council for the Advancement and Support of Education (CASE); it was one of six awards from 62 submissions. The gold medal was awarded to Johns Hopkins; silver medals went to Indiana University and the University of Southern California; bronze medals also were awarded to Brown University and Southern Methodist University. The award recognized the consistent and appropriate design for “Saint John’s Celebrates Marcel Breuer, Architect”; the submission included the informational booklet, event invitations, poster and Web site graphics. This is the ninth CASE award Becker has received.

The Breuer informational booklet also earned a bronze award in the 2002 Central Minnesota Printing Professionals Gallery of Superb Printing, which recognizes printing excellence. It was presented to Palmer Printing.

Tim Robinson, professor of philosophy, was the guest speaker at the monthly meeting of the Limerick Philosophical Society (Limerick, Republic of Ireland) on May 23. His lecture was titled “Why We Should All Be Platonists.”

On Aug. 15, Robinson led a discussion of selected law cases for a senior group at the Whitney Senior Center, St. Cloud.

Over the summer, Robinson also completed work on the second edition of his anthology God, a textbook of classic readings on the question of God’s existence. Due for publication in November by Hackett Publishing, the second edition is about twice as long as the first.

Marcus Webster, professor of biology, attended the American Physiological Society satellite meeting Aug. 24-28 on “The Power of Comparative Physiology: Evolution, Integration, and Application” in San Diego. The meeting attracted 540 comparative biologists from the U.S., U.K., Finland, Israel, Brazil, The Netherlands, South Africa, and Australia to discuss their research. At the meeting, Webster served as exhibitor and spokesperson for the Council on Undergraduate Research (CUR), a national group of faculty and administrators that promotes scholarly research by faculty and students at primarily undergraduate institutions (CSB and SJU are institutional sponsors of CUR).

A pre-meeting trip to Borrego Springs, Calif., resulted in sightings of Verdins, Black Phoebe, and White-winged Doves, desert birds of note and the observation that Ray Larson (emeritus professor of classics) and Lucy Larson (emerita professor of accounting) are well and happy in retirement.

Erin Szabo, assistant professor of communication, and Julie Lynch, adjunct instructor, communication, were among 25 communication faculty members from undergraduate institutions across the nation to attend the 16th annual National Communication Association Hope Institute for Faculty Development in July at Luther College in Decorah, Iowa.

Bill Cahoy, dean, School of Theology, gave a presentation, “The Catholic University Tradition,” on June 4, at an annual faculty-staff seminar on faith and the intellectual life at Concordia College,
Celebrate Positive Choices Month

by Diane Veale Jones, professor of nutrition and director, Healthy Learning Community

Editor’s note: Each month, the Healthy Learning Community and the Partners for Healthy Learning promote a monthly health theme to the CSB and SJU campuses.

One important way to make positive choices is to eat for health and enjoyment. Why eating should be pleasurable:

- Involves all of the senses
- Sight
- Smell
- Taste
- Sound
- Touch
- Increases sociability
- Provides time to relax
- Enhances celebrations
- Encourages family time

Easy ways to eat for health:

- Avoid super-sizing
- Compare: hamburger, small French fries, 6 ounce regular soft drink = 627 calories and 19 grams of fat
- Largest hamburger, super size French fries, 32 ounce soft drink = 1800 calories and 84 grams of fat
- Take home restaurant food for another meal
- Jumbo muffin = 4 servings
- 9 ounce chicken breast = 3 servings
- Don’t skip meals (usually eat more)

- Include a wide variety of colors in meals (increases nutrients in the diet)
- Include a wide variety of textures in meals (increases nutrients in the diet)
- Eat when hungry, not when bored

To balance eating for pleasure and health:

- Slow down
- Really taste food
- Focus on quality, not quantity
- Remember that “You hold the power to shape your own health through the miracle of food” (Busch, Felicia. The New Nutrition. New York: John Wiley & Sons, Inc., 2000, 5.)

Slow Food Movement

There is an international “Slow Food Movement” that was conceived by Italian journalist, Carlo Petrini, to combat the fast food approach to eating. The premise of the followers of this movement is that food should be appreciated and enjoyed. This view certainly celebrates positive health choices! To learn more visit http://www.slowfood.com/cgi-bin/SlowFood.dll/slowfood_com/scripts/default.jsp.

Please visit the Partners for Healthy Learning Community Web site at http://csbsju.edu/extending/healthylearningcommunity/index.htm.

Moorhead. He also gave a day-long presentation, “Theology: What is it? Why do I need it?” on June 7, at the Frank J. Lewis Institute for Catholic Campus Ministers, San Diego, Calif. His article, “A Sense of Place and the Place of Sense,” was published in Talking Out of Place. Professing in the Postmodern Academy: Faculty and the Future of Church-Related Colleges, ed. Stephen R. Haynes (Baylor Univ. Press: Waco, Texas, 2002).

The following poems by S. Eva Hooker, CSC, professor of English, have been published or are forthcoming in the next two months: “There Be Fantasies,” in The Massachusetts Review (summer ’02); “Almanac: On Making Consolation,” in The Harvard Review (fall ’02); “A rk of God” and “Prayer: Say What You Can,” in CrossCurrents (summer ’02); “Forget Not Yet” in The Heartlands Today: A Life’s Work (an anthology on the midwest; November 2002); “Girl at the Great Lake” Orion; and “Ariel” in Salmagundi.

Larry Davis, associate professor of geology and biology, gave a presentation on “Simulated Dinosaur Excavation for Grades 3 & 4” in May at the annual meeting of the Rocky Mountain section of the Geological Society of America at Southern Utah University, Cedar City, Utah. At the same meeting, Gordon Brown, associate professor of biology, William Lamberts, assistant professor of biology, and Davis co-presented on “Field Trips with a Focus on Earth System Science.” Davis also co-presented at the same conference with Robert Eves of Southern Utah University on “The Importance of Field Trips.”

Campus News

CSB/SJU Investment Club to Host Conference

The CSB/SJU Investment Club is holding the Minnesota Investors’ Conference 2002 at 9:30 a.m. on Wednesday, Nov. 6, at SJU. The conference begins with a welcome in the Pellegrone Auditorium and continues through mid-afternoon.

The conference will highlight Minnesota’s top publicly-traded companies in a way that will help enrich students’ and business professionals’ knowledge of the company’s operations, its history with Minnesota, basic financial information for easy company analysis and comparison, new company developments, and how the company advances the economic and social strength of Minnesota.

It has been geared toward college students interested in getting more investment information or who are interested in jobs with Minnesota’s top companies, CSB/SJU professors and the Minnesota business community.

The conference is open to anyone who wishes to attend. There is no registration required or cost for the CSB/SJU community, but registration is required for those outside of the CSB/SJU community with a fee — $45 early bird ticket until Oct. 21 and $60 thereafter. The registration deadline is Oct. 28. Lunch will not be provided for the CSB/SJU community, but it is included in the price of a ticket for those who register.

Joseph DesJardins, CSB/SJU professor of philosophy, will give the keynote address on business ethics at this year’s conference. Companies presenting at this year’s conference include Imation Corp., Medtronic Inc., General Mills Inc., Best Buy and St. Paul Companies.

The conference will also feature an economist who will speak on the current state of the economy.

For more information or to register for the conference, visit the investment club Web site at www.csbsju.edu/investmentclub.
Recognition Luncheon Commends Administrators

The SJU Administrative Assembly Recognition Lunch cited the following individuals at its annual event last May:

**Paul Lawson Fund Award Recipients 2001-2002:**
Bill Cahoy  
Kirsten Clark  
Br. Isaac Connelly  
Susan Douma*  
Eric Felsch*  
Kirsten Hayden  
Mike Kathman**  
Carol Marrin**  
John Muggli  
Bill Patefield  
Fr. Bob Pierson, OSB  
Mary Schaeffer  
Deborah Shepard  

*2002-2003 committee members  
**2002-2003 committee co-chairs  

Established in 1989 by Paul Lawson, the fund supports the professional growth and development of individual SJU administrators.

**2002 Outstanding Administrator Award**  
Julie Gruska, Registrar’s Office  

Other nominees included:
Michael Hemmesch, SJU Director of Communication  
Jo Ann Shroyer, CSB Director of Communication  
Glenda Isaacs Burgeson, Assistant Director of Communication/Community Editor  
Tammy Hansen, Assistant Director of Communication/Electronic and Print Media  
Greg Becker, Senior Associate Director of Publications and Graphic Services  
Kay L. Buylaert, Associate Director of Publications and Graphic Services  
Ron Schoonover, Assistant Director of Publications and Graphic Services  
Louise Stenberg ’03, Community Student Coordinator

**Years of Service Awards**

**Five years**
Bryan Backes  
Jeff Bretherton  
Kirsten Clark  
Nicholas Doub, OSB  
Patti Epsky  
Jerry Furst  
Isidore Glyer, OSB  
Michael Hemmesch  
Paul-Vincent Niebauer, OSB  
Kenneth Osborne  
Mary Schaffer  
Linda Schreiber  
Thomas Voller-Berdan

**Ten years**
Thomas Andert, OSB  
Ian Dommer, OSB  
Robert Erickson  
James Gagliardi  
Heidi Harlander  
Jeff Johnson  
Gar Kellog  
David Malone  
Patricia Weishaar

**Fifteen years**
Karen Backes  
John Clarkson  
Sandra Eynick  
Gary Jorgensen  
Benedict Leuthner, OSB  
James Parsons

**Twenty years**
Ginger Delles  
John Elton  
Mary Gouge  
John Kelly, OSB  
Dietrich Reinhart, OSB

**Twenty-five years**
Isaac Connolly, OSB  
John Dockendorf  
Jerome Haugen  
Jane Opitz  
Robin Pierzina, OSB

**Thirty years**
Linus Ascheman, OSB  
Michael Kathman  
Dolores Schuh, CHM

**Thirty-five years**
Warren Janzen  
Walter Kieffer, OSB  
Jane Moening  
Alan Reed, OSB

**Forty years**
David Manahan, OSB

New Steering Committee members are Tom Stock, Josie Stang, Jean Scoon and John Elton. Outgoing Steering Committee members are: Alex Schleper, Jeff Wubbels, Mary Sagissor and Dave Lyndgaard.