Commencement Activities Planned

CSB Commencement Scheduled for May 11

prepared by Tammy Hansen
assistant director of communication
Communication and Marketing Services

The College of Saint Benedict commencement ceremonies will be held at 2 p.m. Saturday, May 11, in the Clemens Field House, Haehn Campus Center. Sharon J. Reives, M.Div., associate pastor at Metropolitan Baptist Church and resident scholar at the Institute for Ecumenical and Cultural Research, will deliver the commencement address. Sarah Gottfried, an English major from St. Cloud, Minn., will be the student commencement speaker. There will be 492 CSB students participating in the commencement ceremonies.

Reives’ address, “Listed Among the Faithful”, will urge students to extend faith into the daily tasks and challenges in their lives. “I want to convey to the graduates that any serious task, any undertaking that tests our commitment will require us to look beyond the incomplete data, beyond the fears that are so easily conjured and to make a leap based on a faith surmise,” says Reives. “Without faith, the journey is impossible.”

Reives holds a master’s in educational theater, a master of divinity from Yale Divinity School and is currently a Ph.D. student at The Union Institute and University. She has served as an associate pastor in California and Tennessee. She has worked as a registered drama therapist and at various universities, teaching speech, theater and communication arts.
Campus News

Breuer Exhibit Opens May 22

In celebrating the centenary of the birth of the significant 20th Century architect Marcel Breuer (1902-1981), the Alice R. Rogers and Target Galleries will display, beginning May 22, architectural drawings, models and samples of furniture designed by Breuer. Noted for his furniture designs from the 1920s, his designs for the UNESCO Head-quarters in Paris and the Whitney Museum of American Art in New York City, much of the work on exhibit will relate directly to Breuer’s work on the Saint John’s campus, especially the Abbey Church. Original drawings and plans from the Marcel Breuer Archives at Syracuse University, along with items from the Saint John’s archives and art collections will be on view, offering insight into his design concepts and working methods.


submitted by Lisa Ohm, associate professor, MCL

The German section of the CSB/SJU department of modern and classical languages is proud to announce the recipients of six Austrian teaching assistantships for 2002-2003. The recipients are seniors: Martha Berscheit, German major; Jeff Dehn, computer science major; Nicholas Pawlowski, humanities major; and Andrea Terhaar, art history major. Two 2001 graduates also received teaching fellowships: German major Chuck Bublitz and English and philosophy major Mark Weiler.

The English Language Teaching Assistantship Program in Austria is financed by the Austrian Federal Ministry of Education. Applications are administered by the Austrian-American Educational Commission and the Fulbright Commission in Austria in conjunction with the Austrian Ministry of Education.

CSB/SJU Builds Bridges to ASIA

prepared by David P. Bennetts and P. Richard Bohr, co-directors, Asian Studies Learning Community

As a result of a recent campus residency on U.S. and Asian economic ties, some CSB/SJU students not only gained a better understanding of the role of higher education in securing those ties, they also gained an opportunity to contribute to that understanding.

Professor Bruce Corrie led the residency entitled “Preparing CSB/SJU Students for the Pacific Century: The Economic Nexus” on April 10-11. The two-day event, sponsored by the Bush Foundation-funded Asian Studies Learning Community (ASLC), focused on ways to enhance internship and career preparation for CSB/SJU students interested in becoming Asia-related professionals.

Since his visit, he has invited one CSB student and one SJU student who studied last fall at Southwest China Normal University (our exchange campus in China) to brief Gov. Jesse Ventura on his J une China trade mission at a Policy Roundtable organized by Corrie. He also has invited three students from the CSB/SJU Asia Club to attend.

CSB/SJU is uniquely positioned to prepare its students for the challenges of the Pacific Century, according to Corrie, professor of economics at Concordia University in Saint Paul. He is a nationally recognized authority on the economic importance of Asia and Asian-America, and he has developed effective strategies to maximize their potential for economic development at the community level. A native of India, Corrie obtained a Ph.D. in economic development from the University of Notre Dame. Recently, he was named head of the Minnesota district office of the U.S. Small Business Administration’s advisory council. He also chairs Gov. Ventura’s Working Group in Minority Business Development, as well as the Policy Roundtable, a Pan Asian alliance focusing on economic issues affecting the Asian-American community.

In classrooms, faculty workshops, discussions with students and a keynote address entitled “Higher Education’s Role in Building Economic Bridges to Asia,” Corrie noted that the increasing importance of trade and investment with Asia — which receives one-third of Minnesota’s international exports — is opening many new career opportunities for CSB/SJU students. Moreover, he noted that Asia is a big investor in the Minnesota economy, totaling $1.6 billion in 1997 (the latest year for which data is available) and creating 5,600 Minnesota jobs. He views the role of Asian studies in higher education as an important component in the Asia-Minnesota relationship, helping to abolish negative stereotypes of Asia and helping American students “see Asia with Asian eyes.” This role is especially crucial given that only six percent of Americans who study abroad do so in Asia.

Corrie underscored CSB/SJU’s current strengths in Asia: the Benedictines’ deep roots and ongoing involvements in the region, a comprehensive Asian studies curriculum, and the large numbers of students who study and teach in Japan and China. At the same time, he recommended that CSB/SJU consider forging links with universities in other Asian countries for the purpose of developing internships and granting joint degrees. And he suggested that, in the midst of declining foreign language study and falling federal funding for global studies throughout America, CSB/SJU involve more of its students in global studies by, for example, joining with other Minnesota colleges and universities to create a “Semester in Asia” program to introduce students to other Asian countries, including India, Thailand, Laos and Vietnam. Finally, he recommended that CSB/SJU strengthen its curriculum by adding courses on South and Southeast Asia.

Corrie also pointed out that the rapidly growing number of Asian-Minnesotans is making this population an important bridge to Asia. He recommend ed that CSB/SJU create an Asian Studies Center to serve central Minnesota, where 15 percent of Asian-Minnesotans live, and prepare our students to work in the growing number of new Asian-Minnesota businesses. As of 1997, there were 5,435 Asian-Minnesota firms with $1.7 billion in sales and receipts, creating 15,921 jobs. To help our students learn about and prepare for these opportunities, he suggested, CSB/SJU should act upon the recommendations made during last fall’s two-day ASLC residency for forging links with Asian-Minnesota. (Please see the December 2001 issue of CSB/SJU Community.)

On April 11, Corrie moderated a panel discussion...
on “Asian Internship and Career Development.” Panelists included Satoru Asato, financial advisor, Merrill Lynch & Co.; Kent D. Kedl, director of global business development, Inscape Publishing, Inc.; and John Hasselberg, associate professor of management at CSB/SJU and member of Gov. Ventura’s forthcoming trade mission to China. These Asia experts encouraged CSB/SJU’s American students to continue to associate with as many international students on campus as possible. They also underscored the liberal arts as essential to the all-important task of intercultural communication, without which there can be no economic relations with Asia. The liberal arts provide students a foundation in multiculturalism, and opportunities to become curious about Asia, learn Asian history, culture and languages, and go to Asia in search of new life experiences. Finally, they suggested that students combine this liberal arts perspective with pre-professional courses to secure careers in and with Asia.

Both fall and spring residencies made significant contributions to the success of the ASLC and have yielded invaluable recommendations for strengthening Asian studies and its ability to fulfill CSB/SJU’s institutional commitment to global studies and diversity.

The Lilly Endowment Funds Vocations Planning Grant at CSB

prepared by Communication and Marketing Services

Diane Millis, CSB/SJU instructor of theology, is the director of a $50,000 planning grant recently awarded to CSB from Indianapolis-based Lilly Endowment Inc., to support the planning and preparation for a Program for the Theological Exploration of Vocation 2002. This is the first part in a two-step proposal process, which qualifies CSB to apply for an implementation grant worth up to $2 million. This program will be developed with collaboration among faculty, staff and the monastic community in order to create a campus-wide integration of offerings for students and alumnae. CSB was one of 50 colleges and universities, out of 325 applicants, to receive this type of planning grant.

The goal of the Theological Exploration Program is to help students examine the relationship between their faith and vocational choices, provide more opportunities for young people to integrate their spiritual lives with their work and enhance the school’s capacity to draw on the resources of its faculty and staff, as well as its mission, heritage and religious tradition in preparing a new generation of leaders for church and society.

SJU received a similar grant from the Endowment in 2000, and its project, “Theological Exploration of Vocation: Educating for Leadership in Church and Society,” more familiarly known as “The Vocation Project,” is directed by Gina Wolfe, CSB/SJU associate professor of theology.

Millis said that, while CSB faculty, staff and students have benefited from SJU’s “Vocation Project,” there currently are no related programs available on the CSB campus that are designed to specifically address the needs of female students and alumnae. The CSB planning grant will help to increase understanding of the process of women’s vocational formation and development. If CSB is awarded an implementation grant, she believes the efforts on the two campuses will be complementary and mutually reinforcing.

As part of the planning process, Millis and planning team members have been conducting focus groups with students, faculty, staff, parents and alumnae in order to address two primary dimensions: the enhancement of existing collaboration among faculty, staff and the wisdom of the monastic community to create a campus-wide integration of companionship, mentoring and partnering with students and alumnae; and an increased understanding of the process of women’s vocational formation and development.

Millis hopes through these initiatives to build on the monastic model for vocational discernment by which a spiritual companion helps each member of the community discern and appreciate the way God works within each individual’s life. In addition, she said, because vocation is understood as dynamic, over a lifespan and across the many roles women assume — professional, volunteer, wife, mother, friend — service to God can take many forms at different times within a lifetime. Consequently, the proposal also will include a research study designed to assess the vocational dynamic in women’s lives.

“Through the study we will seek to better understand how women of all ages learn to recognize and use their gifts and to see themselves as serving God through their life’s work.”

The planning process itself presents educational benefits as focus group participants contemplate their understanding of vocation and how values play a role in the choices they make, Millis said.

Planning team members include Vincent Smiles, associate professor of theology; S. Mary Reuter, associate professor of theology; Mary Geller, CSB dean of students and vice president of student development; Gar Kellom, SJU vice president for student development; Rodger Narloch, assistant professor of psychology; Sue Gergen, CSB director of alumnae/parent relations; Jennifer Theis, alumnae/parent relations associate; S. Kate Casper and S. Josue Behnen of the Saint Benedict’s Monastery Spirituality Center; and CSB students Kate Bodeker and Mina White. Millis also is assisted by Amy Stocker, a CSB junior

Campus News

S. Margretta Nathe Scholarship for German Scholarships Announced

submitted by Lisa Ohm associate professor, MCL

The CSB/SJU German department is proud to announce the recipients of the S. Margretta Nathe Scholarship for German for the 2002-2003 academic year.

The four scholarship holders are Heidi Denn, Gretchen Diercks, Gabriela Fosado and Amanda Henning.

Gretchen Diercks is a senior majoring in German and secondary education. Senior Gabriela Fosado, a double major in German and political science, is currently spending a year in Salzburg, Austria. Junior Amanda Henning is majoring in German and secondary education, and Heidi Denn is a junior with a double major in German and communications.

The recipients of the scholarship were evaluated on the basis of academic distinction, particularly in German; financial need; and their commitment to the teaching of German, to graduate studies, or to other professional activity within the field of German.

S. Margretta Nathe was a German professor at CSB for 43 years. Margretta Hall was named in her honor. She directed students on study-abroad programs to Switzerland and Germany for many years before she retired in 1983.

CSB 3 SJU
CSB/SJU SIFE Team Advances to National Free Enterprise Competition

prepared by Communication and Marketing Services

The CSB/SJU Students in Free Enterprise (SIFE) team matched its educational outreach projects against the programs of other SIFE teams at the 2002 SIFE Competition and Career Opportunity Fair held April 5, in Atlanta, Ga. Forty-five SIFE teams were present at the competition. The CSB/SJU team was named regional champion and will advance to the national competition in Kansas City this May.

The presentation given in competition is a summary of the team’s accomplishments over the past year. The CSB/SJU SIFE team has initiated more than a dozen projects which benefited the CSB/SJU student body and local community. They currently have projected end-of-year revenues of more than $23,000, with much of that being donated to local charities and reinvested in student projects. Projects focus on teaching team members, fellow colleagues and local elementary and high school students about free enterprise and the benefits of business in the community. Notable projects include the SIFE Bookswap, the Kidstop Christmas Card Company with Kennedy Elementary students and the first annual CSB/SJU SIFE Yearbook on CD.

At the competition, teams were judged on the effectiveness of their projects during the 24-minute presentations and were evaluated on creativity and innovation, results of education programs, success in utilizing resources and documentation of activities.

CSB/SJU management professors Rick Sexton and Paul Marsnik serve as advisors for the CSB/SJU SIFE team. Sexton and Marsnik are both Sam M. Walton Free Enterprise Fellows, in recognition of their leadership and support of the SIFE program.

Caritas Award Honors Dedication to Service

submitted by Cindy Pederson

service learning coordinator

The CSB/SJU Campus Ministry offices hosted the seventh annual Caritas Awards Ceremony on April 15 on the SJU campus. The ceremony recognizes all students who serve others. In addition, the Caritas Award recognizes one CSB student, one SJU student, one CSB alumna and one SJU alumnus who generously give of their time and energy in service to others. This year’s recipients were Jennifer Maza, CSB senior; Nathan Gottfried, SJU senior; Katherine Krolczyk, CSB ’96; and Dave Johnson, SJU ’97. Student recipients were awarded $500 each and alum recipients were awarded $1,500 each to be donated to a charity or social justice organization of their choice.

As a sophomore, Jennifer Maza founded the Outdoor Youth Program, which offers free environmental education opportunities to area youth, local schools and the St. Cloud Children’s Home. She has also planned and facilitated urban plunders through Campus Ministry, participated in two Alternative Spring Break trips, and has been a member of the Campus Sustainability Working Group and Free the Planet. During two different J-terms, Jennifer volunteered at Wilder Forest — an environmental and cultural education organization — and at a public elementary school in the South Bronx.

Nathan Gottfried has participated in the Alternative Spring Break Program for three years, serving at the Community for Creative Nonviolence, one of the nation’s largest homeless shelters. During his junior year, he became the coordinator of the BEGIN in Service Program, a weeklong service, social justice, and leadership experience for incoming First Year students held prior to Fall Orientation.

Katherine Krolczyk was a member of the Campus Ministry Social Justice team and co-led three Alternative Spring Break trips while attending majoring in elementary education, who serves as research and planning assistant.

Millis and the planning team will develop and submit a proposal by Sept. 1, which will seek funding for implementing the programs designed to address the needs identified during the planning process. The Endowment will select approximately 35-40 proposals to receive grant awards ranging from $500,000 to $2 million each.

The Endowment is a private philanthropic foundation that follows its founders’ wishes in supporting the causes of community development, education and religion.

CSB President Mary Lyons (left) presents a Caritas Award to Katherine Krolczyk, CSB ’96.

CSB. After graduation, Katie taught for two years in Belize, Central America as a Jesuit volunteer, and worked and lived at Dorothy Day Catholic Worker House, Casa de la Paz Catholic Worker, and Jonah House. She was instrumental in Pax Christi’s Bread Not Stones bus tour, which traveled from Los Angeles to Vermont providing public education on the Pentagon, health care and education budgets. Currently Katie is the kitchen coordinator of Zachaeus Community Kitchen in Washington, D.C. The kitchen serves breakfast for up to 400 people who are homeless and poor in downtown D.C. She coordinates the cooking, the volunteers and trains those who are homeless to work in a kitchen and helps to find them employment.

Dave Johnson was one of three men involved in a nine-month bike trip from the tip of South America to Minnesota while at SJU. Dave shared his experience and discoveries of South and Central America with school children via the Internet. After graduation, Dave volunteered as a high school teacher for one year in Belize. He then returned to SJU as the service and social justice coordinator at SJU Campus Ministry where he coordinated VISTO, organized a J-term experience to El Salvador and worked to get more men involved in service. In the summer of 2000 he returned to Central America to work with the SHARE Foundation where his work has included serving the people of El Salvador as they recover from the aftermath of the January 2001 earthquake.

Woodward to Lead Benedictine Center for Lifelong Learning

Thom Woodward has been named director of the new Benedictine Center for Lifelong Learning. His appointment was announced jointly by S. Colman
O’Connell, CSB vice president for college advancement, and Rob Culligan, SJU vice president for institutional advancement.

Woodward has been working in institutional advancement at Saint John’s since 1973, and, for the past 20 years, as director of alum relations. Much of his work in alum relations has been in partnership with the CSB Alumnae Office.

The Benedictine Center for Lifelong Learning was established in March to provide spiritual, educational, vocational and recreational programs for alums, parents and friends. The center will draw upon our distinctive emphasis on Benedictine values, integrated learning and the social, spiritual, physical and educational development of men and women. It will offer a variety of programs at CSB, SJU and off campus, including spirituality programs, study travel, alum college, career programs, on-line learning, summer camps, Elderhostel and retirement/alum housing. Faculty, alums and outside experts will be engaged to conduct seminars, professional continuing education classes, enrichment courses, travel opportunities, retreats and other spirituality programs.

With the help of an advisory team of alums, faculty and others, Woodward will oversee the center and Fr. Tim Backous will direct spirituality programming.

“One part of the job description especially intrigues me,” Woodward said. “It calls for making the colleges more active and visible centers for educational endeavors for all ages. I am excited to play a role in that development.”

New Spanish Study Abroad Course Offered

submitted by Jose Antonio Fabres
associate professor, MCL

Dear Colleagues,

I would appreciate if you could let your advisees know about this new exciting program abroad. If you have any questions, please contact me via e-mail or by phone at 5166.

Thank you for your support!
Jose Antonio Fábres

During summer 2003 abroad, CSB/SJU will be offering Spanish 112 and 211, as well as a new course, Spanish 200, at reduced tuition. This opportunity provides an option for students who plan to double major, but have trouble fulfilling requirements in four years, and for students who want to study abroad, but have difficulty fitting it into their schedule. Students can satisfy the language requirement in five weeks while studying abroad in Valladolid, Spain, and living with a Spanish family.

SPAN 200: Intensive Intermediate Spanish I

Spanish 200 is an accelerated Spanish language course that covers the thematic and linguistic content of Spanish 112 and 211 in five weeks abroad in Valladolid, Spain. Spanish 200 carries 8 credit hours, will likely have a global flag, the equivalent of taking two courses, plus passing the course will fulfill the CORE requirement!

Entrance requirement: Students must have taken SPAN 111 or have placed at SPAN 112 level.

CSB Students Receive National Nursing Scholarships

CSB announces that Steffanie Miller, of Clara City, Minn., and Rebekah Spiess, of Forest Lake, Minn., received scholarships from the Foundation of the National Student Nurses’ Association, Inc. (FNSNA). Miller received the Sigma Theta Tau International Scholarship, sponsored by Sigma Theta Tau International. Spiess received the Campaign for Nursing’s Future Scholarship, sponsored by Johnson & Johnson. Miller and Spiess are junior nursing majors at CSB.

The FNSNA honored the 2002 scholarship sponsors and recipients during the National Student Nurses’ Association 50th Anniversary Convention Celebration and Alumni Reunion on April 4, at the Pennsylvania Convention Center in Philadelphia.

Since 1974, the FNSNA has awarded $2 million in scholarships to undergraduate nursing students. For more information about the National Student Nurses’ Association or the Foundation, visit their Web site at http://www.nsna.org.
Campus News

Extraordinary Performance Recipients Named
submitted by Katie Sturm
publicist, Saint Benedict's Monastery

For the past nine years, the Common Ground Garden on the Saint Benedict's Monastery campus has delivered organic, fresh produce to St. Joseph and surrounding communities.

The Common Ground Garden is a subscription garden that provides members fresh produce once a week, for 16 weeks. A garden subscription is $250, and a membership can be shared. If you would like to become a member of Common Ground or renew a subscription, call S. Phyllis Plantenberg at 363-7101, before May 15. Enrollment is limited to 40 members.

Chemistry Faculty and Students Present Papers at National Meetings
The following papers were presented at the National Meeting of the American Chemical Society in Orlando, Fla, on April 6-11:

"Measurement of the Solid State Conductivity of Ag2HgI4 as a Function of Temperature Using a Fisher Johns Melting Point Apparatus," Brian Johnson, associate professor of chemistry. Poster presentation.

"Synthesis of a calixarene-based ligand to model the trinuclear site in multicopper oxidases," Bryan Johnson* and Brian Johnson, CSB/SJU; W.B. Tolman and D. Spencer, University of Minnesota.

"Building and Maintaining a Critical Mass of Faculty in Undergraduate Research Programs," Kate Graham and Brian Johnson. Invited paper.


*Student co-author

Faith, Community and Nature Create Common Ground Partnership
submitted by Katie Sturm
publicist, Saint Benedict's Monastery

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Faculty/Staff News

Barbara Hansmeier, associate professor of nursing, was awarded the University of Minnesota Graduate School Preceptor of the Year Award.

Daniel Finn, Clemens Professor of Economics and the Liberal Arts and professor of theology, served on a panel concerned with the economics of affordable housing at the St. Cloud State University Winter Economics Institute on March 1. He also published "God and goods: Economics as if Theology Mattered," a review of D. Stephen Long's Divine Economy: Theology and the Market, in the March 27th issue of The Christian Century.

Rodger Narloch, assistant professor of psychology, co-authored "Children's use of sample size and variability to make social inferences" that was recently published in the Journal of Applied Developmental Psychology. This article describes a project in which first, third, and fifth grade children listened to fictitious scenarios and made population estimates of biological and behavioral characteristics where the number of instances and the inherent variability of the characteristics were manipulated. The findings indicated that, when making inferences, children tend to use the inherent variability of characteristics much more than sample size.

In the Media

CSB President Mary Lyons was featured in the March 21 Minneapolis Star Tribune in an article titled "Saint Benedict’s gets $3.6 million gift: Koch Chair in Catholic Thought to be created" and in an article titled "College of Saint Benedict Gets $3.6 Million Donation" in the Associated Press State & Local Wire.

Fr. Donald Cozzens, resident scholar at the Saint John’s Institute for Ecumenical and Cultural Research, was quoted in a March 28 article in the Dayton Daily News titled “Priests Hopeful Honesty Can Restore Catholics’ Trust” and in the St. Petersburg Times on March 19 in article titled, “Divining The Priestly Mind.” Cozzens is also the author of The Changing Face of the Priesthood.

John Hasselberg, associate professor of management, was interviewed on WJON on April 15 about the Asian Learning Community and his appointment to Gov. Jesse Ventura’s China Advisory Committee and the Governor’s Business Delegation to China from June 7-15.

Jamie Partridge, associate professor of management, was quoted in the March 29 St. Cloud Times, in an article titled “Fingerhut Layoffs, liquidation start: Job loss changes economics.” The article discussed the possible trickle-down effects that could be caused in the St. Cloud economy due to the layoff of 1,200 Fingerhut workers (i.e. 330-340 additional jobs). The sectors that will be hardest hit will be eating and drinking establishments, retail, real estate and medical/dental.

CSB 6 SJU
Take Care of Yourself Month; The Importance of Sleep
by Trisha Hartung & Elly Veenis, CSB Health Advocates

Editor’s note: Each month the Healthy Learning Community and the Partners for Healthy Living promote a health theme to the CSB/SJU campuses. These groups are involved in the promotion of physical, intellectual, emotional, social, occupational and spiritual health.

Sleep is as essential to the body as water, food and air. Even though sleep is important, many people overlook sleep as a part of a healthy lifestyle.

Why is sleep important? Sleep provides recovery from daily activities by conserving energy and restoring brain tissue. Sleep also helps increase alertness and attention span. Furthermore, it improves motivation to complete the tasks of the day.

If sleep is needed as a part of a healthy lifestyle, why isn’t it easy to get? Many things interfere with sleeping patterns. Noise, light, room temperature and humidity all contribute to problems with sleep. Comfort level also affects a good night’s sleep.

So what creates a healthy sleeping pattern? Here are some tips for getting a good night of sleep:

● Never oversleep; if sleep is lost, do not sleep during that day or take naps. This tactic leads to a pattern of going to sleep late and waking up late.
● Set the body’s clock by using light to wake up in the morning (keep the blinds open).
● Set a bedtime by going to bed at the same time at night and wake up at the same time every morning.
● Stay active throughout the day; exercise is important, especially the day after a bad night of sleep.
● Avoid caffeine and alcohol, which can cause hyperactivity and wakefulness. Alcohol may induce sleep, but it results in shallow sleep rather than restful sleep.
● Avoid stress by writing down the tasks to do during the day, and complete those before going to bed. Taking this step relieves worries and allows for more relaxation before falling asleep.

Following these tips leads to a good night’s sleep, which results in a more productive day.

Sleep: it does a body good!

Sources:
www.ksu.edu/counseling/sleep.html
www.counselling.massey.ac.nz/articles/sleep.htm

Please visit the Partners for Healthy Learning Community Web site at http://csbsju.edu/extending/healthylearningcommunity/index.htm.

J. David Arnott, assistant professor of music and orchestra director, has been awarded a fellowship for the 2002 Conductors’ Institute of South Carolina.

Ernie Diedrich, professor of economics, received a $5,000 Laura Jane Musser Fund Grant to encourage environmental stewardship in St. Joseph by a) developing and collecting data for a set of sustainability indicators and b) completing student projects focusing on the Lake Wobegon bike trail as well as other projects that result in greater town-gown collaboration. Important contributors will be professors who will include service-learning projects in their courses. Persons helpful in obtaining this grant were Cindy Pederson and Catherine Stoch.

Vera Theisen, professor of French in MCL, attended a workshop on April 13 at the Humanities Education Center in St. Paul titled “Using French Cinema in the French Language Classroom.” The workshop was led by Dr. Alan Smith of the French and Italian department of the University of Minnesota.

Wendy Klepetar, professor of management, and Virginia Arthur, associate professor of management, were invited to present at the Assessment Explorations Days conference sponsored by the South Dakota School of Mines and Technology in Rapid City on April 16. Their workshop, “How Can I Make this Class Work Now? Midcourse Evaluation,” was attended by faculty from both SDSMT and Black Hills State University. Other conference speakers were invited from The Colorado School of Mines, The University of Wyoming, Rose-Hulman Institute of Technology and Black Hills State University.

On Feb. 14, they presented a faculty development workshop, “Who Is Responsible for Learning? Building Student Engagement,” at the University of Minnesota, Crookston. This workshop was also presented at Waldorf College on Aug. 30, 2001. These faculty development workshops are presented under the sponsorship of the Collaboration for Teaching and Learning.

Ronald M Bosrock, professor of management, holder of the Myers Chair of Management and executive director of the SJU Global Institute, publishes

Campus News

Special Collections Art on Exhibit at Saint John's

Submitted by Rebecca Terhaar
office coordinator,
CSB/SJU Libraries

A selection of manuscripts, printed books, artifacts and works of art gathered from several special collections housed at Saint John’s is now on exhibit at the SJU Alcuin Library. Sheltered under Marcel Breuer’s two massive, concrete Trees of Knowledge on the library’s upper level, the exhibit features items from the Hill Monastic Manuscript Library, Arca Artium, Saint John’s Rare Books and Saint John’s Abbey and University Art and Artifacts.

This exhibit celebrates the magnificent resources on this Benedictine campus by exploring the scriptural exhortation quoted by Saint Benedict in his Rule for monks “that in all things God may be glorified” (1 Peter 4:11; RB 57). It traces the story of Saint John’s library from the monastery’s foundation in 1856, through its first major gift of books later in the 19th century, to its growth into a cluster of remarkably compatible special collections that continues to develop in a way that fosters desire for God and love of learning.

By including works of art (ranging from a 12th century Burgundian wood carving of the Throne of Wisdom to a 21st century American bronze casting of St. Paul (first Christian theologian), alongside illuminated manuscripts, landmarks in theological scholarship and fine printing and significant historic artifacts such as a 1575 letter signed by Queen Elizabeth I of England, the library exhibit enlarges the borders where the life of the mind is free to play.

The exhibit runs through September and is free and open to the public during regular library hours. For information about library hours, please call 363-2122, or check the library Web site: http://www.csbsju.edu/library/about/calendar.html

Derek Larson, CSB/SJU assistant professor of history and director of the Environmental Studies Program, recently facilitated and served as advisor for The River Question and Answer Project produced by Minnesota Public Radio, the CSB/SJU Environmental Studies Program and KNSR in Collegeville.

The project, held April 29 on the SJU campus, brought together approximately 50 environmental specialists in the area of river organization and interested citizens to brainstorm issues associated with the quality of Minnesota’s rivers. The group considered such categories as the environment, commerce, flood damage and reduction, fisheries, sports and recreation, water quality and land use including forestry, development, industry and agriculture. The project’s purpose was to produce a set of questions for citizens and policy makers in order to stimulate dialogue and help shape conversations related to Minnesota rivers. The questions will be posted on the MPR Changing Currents river Web site and will be distributed among organizations represented by the participants, with the hope that, by framing the questions, Minnesotans will work together to seek answers.

SJU

(Continued from Page 1)

and has previously served in various capacities in the Bismarck, N.D. Diocese and St. Paul-Minneapolis Archdiocese. In 1993, Kinney became the first chair of the U.S. Catholic Conference of Bishops’ Ad Hoc Committee on Sexual Abuse in the Clergy. Kinney has also worked with Catholic Relief Services’ Harvest for Hope in St. Cloud to establish a partnership with Homa Bay in Kenya, Africa.

The Pax Christi Award is the highest honor awarded by Saint John’s University and it honors people who have devoted themselves to God by working, in tradition of Benedictine monasticism, to serve others and to build a heritage of faith in the world. Since 1963, 47 people have been presented the Pax Christi Award. Past recipients include former senator and presidential candidate Eugene McCarthy; former Archbishop John Roach of the Minneapolis-St. Paul Archdiocese; Mary Jo Copeland, founder and director of Minneapolis’ Sharing and Caring Hands; Amy Grant, a contemporary Christian singer; and the late Cardinal Joseph Bernardin of the Chicago Archdiocese.

Fish Pond Ceremony

The CSB/SJU Earth Week launched a new event, the ceremonial return of the fish to the CSB fish pond.

S. Mary Catherine Holicky (center), chaplain, CSB Campus Ministry, says a prayer.

Participants paraded from the CSB Power House to the fish pond.