

Assessment Question 3b: Do candidates possess pedagogical content knowledge appropriate for their areas of licensure

Intentions:

Program Phases: Summative Assessment

Unit Standards	MBOT Standards	NCATE 2000 Standards	Pre-Acceptance	Foundation Courses	Departmental Acceptance	Methods Courses	Student Teaching	Exit Review
<p>Goal 1: Subject Matter</p> <p>Goal 4: Instructional Strategies (technology)</p> <p>Goal 6: Communication</p> <p>Goal 7: Planning</p> <p>Goal 8: Assessment</p>	<p>A.1 High quality professional education program</p> <p>A.2 Courses based on the MSEP</p> <p>B.4 Candidates integrate general, content, professional, and pedagogical studies...</p>	<p>1.3 Pedagogical content knowledge for teacher candidates.</p>				<p><u>Sources:</u> Field Experience Performance Profile (1SEP2001) Resource Portfolios Lesson Plans Materials Observations Students' Learning</p>	<p><u>Sources:</u> Student Teaching Performance Profile: (1SEP2000) Unit Plan Lesson Plans Materials Observations Students' learning</p>	<p><u>Sources:</u> Praxis II: Subject-specific pedagogical knowledge (1SEP2001) Satisfactory Student Teaching Experience</p>