

Assessment Question 2: Do candidates possess an integrated body of knowledge, skills, and values drawn from one or more disciplines central to their area of licensure?

Program Phases: Summative Assessment

Unit Standards	MBOT Standards	NCATE 2000 Standards	Pre-Acceptance	Foundation Courses	Departmental Acceptance	Methods Courses	Student Teaching	Exit Review
Goal 1: Candidates for licensure understand the central concepts, tools of inquiry, and structure of the disciplines they are preparing to teach so that they will be able to make this subject matter meaningful for their students.	B.1 Liberal arts and sciences B.2 Content Knowledge B.3 Multicultural and global perspectives	1.1 Content knowledge for teacher candidates		EDUC359: Praxis II: Subject Matter Knowledge (1SEP2001)	Major GPA	<u>Sources:</u> Field Experience Performance Profile Unit and Lesson plans Instructional Materials Observations (1SEP2001)	<u>Sources:</u> Student Teaching Performance Profile: Units and Lesson Plans Instructional Materials Observations	<u>Sources:</u> Praxis II: Subject Matter Knowledge (1SEP2001) Integrative Experience (1SEP2002) Major GPA Satisfactory Student Teaching Performance