

### Standard III

Table III.3.1 Summary of Elementary Candidates' Field and Clinical Experiences

<b>Licensure Program</b>	<b><u>Tier I</u></b> <b>Field Experiences: Foundation Courses</b>	<b><u>Tier II</u></b> <b>Field Experiences: Pedagogy Courses</b>	<b><u>Tier III</u></b> <b>Clinical Experiences: Student Teaching</b>	<b>Total Hours</b>
<b>Elementary Education K-6 with a 5-8 Specialty</b>	<p><u>EDUC 111</u>: 30 hour service learning in educational settings; 30 hour "teacher shadow" observation</p> <p><u>EDUC 212</u>: 40 hour teacher assistant experience in an inner city, highly diverse school; 30 hour teacher assistant in area schools</p> <p><u>EDUC 310</u>: 20 hours observation and interaction in a classroom; plus a formal interview with the classroom teacher</p>	<p><u>EDUC 313</u>: 2 hour experience at Kid Stop</p> <p><u>EDUC 315</u>: two class observations; teaching one art lesson (3 hours)</p> <p><u>EDUC 318</u>: 5-6 hours of observation and teaching in social studies</p> <p><u>EDUC 325</u>: a weeklong practicum in which students observe math instruction and create, teach and assess a math lesson in an elementary classroom (5-6 hours)</p> <p><u>EDUC 333</u>: three observations at different elementary schools and one group teaching experience (4 hours)</p> <p><u>EDUC 334</u>: developing and team teaching a science unit approx. 5 classes (6 hours)</p> <p><u>EDUC 347</u>: observation and</p>	<p><u>EDUC 361</u>: 640 hours in two 8 week, 320 hour rotations, one in grades K-6 teaching all subjects, and a second in grades 5-8 teaching in specialty subject area</p>	<b>832-840</b>

		<p>teaching for five 70 minute sessions in a literacy classroom (6 hr)</p> <p><u>EDUC 358</u>: Five day practicum in which students observe, create and teach lessons at the middle level in subject area of specialty (2-3 hrs daily, <b>10-15</b> hrs). Small group lesson developed and delivered at middle level Culture Fair (3 hr)</p>		
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**Table III.3.2 Summary of Secondary Candidates’ Field and Clinical Experiences**

<b>Licensure Program</b>	<b><u>Tier I</u></b> <b>Field Experiences: Foundations Courses</b>	<b><u>Tier II</u></b> <b>Field Experiences: Pedagogy Courses</b>	<b><u>Tier III</u></b> <b>Clinical Experiences: Student Teaching</b>	<b>Total Hours</b>
<b>Art K-12</b>	<p><u>EDUC 111</u>: <b>30</b> hour service learning exp. In educational settings; <b>30</b> hour “teacher shadow” observation</p> <p><u>EDUC 213</u>: <b>40</b> hour teacher assistant exp. In an inner city, highly diverse school</p> <p><u>EDUC 310</u>: <b>20</b> hours observation and interaction in a classroom; plus a formal interview with the classroom</p>	<p><u>EDUC 340</u>: students complete six observations, and cooperatively plan and teach 7<sup>th</sup> and 8<sup>th</sup> grade students – <b>7</b> hours</p> <p><u>EDUC 354</u>: students spend 10 days in a middle school practicum experience – approx. <b>15</b> hours</p>	<u>EDUC 363</u> : <b>640</b> hours in two 8 week, 320 hour rotations, one in grades K-8 and a second in grades 9-12	<b>782</b>

<b>Licensure Program</b>	<b><u>Tier I</u></b> <b>Field Experiences: Foundations Courses</b>	<b><u>Tier II</u></b> <b>Field Experiences: Pedagogy Courses</b>	<b><u>Tier III</u></b> <b>Clinical Experiences: Student Teaching</b>	<b>Total Hours</b>
	teacher			
<b>Natural Science 9-12</b> (Biology, Chemistry, Physics)	<u>EDUC 111</u> : <b>60</b> hours* <u>EDUC 213</u> : <b>40</b> hours* <u>EDUC 310</u> : <b>20</b> hours*	<u>EDUC 355</u> : students develop and teach at least 4 lessons at a secondary school – <b>6</b> hours	<u>EDUC 362</u> : <b>640</b> hours teaching in grades 9-12	<b>796</b>
<b>Communication Arts and Literature: 5-12</b>	<u>EDUC 111</u> : <b>60</b> hours* <u>EDUC 213</u> : <b>40</b> hours* <u>EDUC 310</u> : <b>20</b> hours*	<u>EDUC 355</u> : students record at least <b>10</b> hours of observation in a 9-12 English classroom <u>EDUC 358</u> : a 5 day practicum in which students observe, create and teach language arts lessons at the middle level – 2-3 hours each day ( <b>10-15</b> hrs). Students develop and present a small group lesson to middle school students at a Culture Fair – <b>3</b> hours	<u>EDUC 362</u> : <b>640</b> hours in two 8 week, 320 hour rotations, one in grades 5-8 and a second in grades 9-12	<b>783-788</b>
<b>Mathematics 5-12</b>	<u>EDUC 111</u> : <b>60</b> hours* <u>EDUC 213</u> : <b>40</b> hours* <u>EDUC 310</u> : <b>20</b> hours*	<u>EDUC 355</u> : students spend 5 days observing in a 9-12 classroom, and 5 days planning, coordinating assessment and teaching two lessons in grades 9-12 – <b>10</b> hours <u>EDUC 358</u> : a 5 day practicum - students	<u>EDUC 362</u> : <b>640</b> hours in two 8 week, 320 hour rotations, one in grades K-8 and a second in grades 9-12	<b>783-788</b>

<b>Licensure Program</b>	<b><u>Tier I</u></b> <b>Field Experiences: Foundations Courses</b>	<b><u>Tier II</u></b> <b>Field Experiences: Pedagogy Courses</b>	<b><u>Tier III</u></b> <b>Clinical Experiences: Student Teaching</b>	<b>Total Hours</b>
		observe, create and teach mathematics lessons at the middle level – 2-3 hours each day ( <b>10-15</b> hrs). Students develop and present a small group lesson to middle school students at a Culture Fair – <b>3</b> hours		
<b>Vocal Music / Instrumental Music K-12</b>	<u>EDUC 111</u> : <b>60</b> hours*  <u>EDUC 213</u> : <b>40</b> hours*  <u>EDUC 310</u> : <b>20</b> hours*	<u>EDUC 336</u> : 4 observations in area schools and two teaching experiences - <b>6</b> hours  <u>EDUC 342/EDUC 346</u> : observe and teach in middle and high school classrooms – <b>10</b> hours	<u>EDUC 363</u> : <b>640</b> hours in two 8 week, 320 hour rotations, one in grades K-8 and a second in grades 9-12	<b>786</b>
<b>Natural Science 5-8</b>	<u>EDUC 111</u> : <b>60</b> hours*  <u>EDUC 213</u> : <b>40</b> hours*  <u>EDUC 310</u> : <b>20</b> hours*	<u>EDUC 358</u> : a 5 day practicum in which students observe, create and teach science lessons at the middle level – 2-3 hours each day ( <b>10-15</b> hrs). Students develop and present a small group lesson to middle school students at a Culture Fair – <b>3</b> hours	<u>EDUC 362</u> : <b>640</b> hours teaching in grades 5-8	<b>773-778</b>
<b>Social Science 5-12</b>  (Economics, History, Political Science focus)	<u>EDUC 111</u> : <b>60</b> hours*  <u>EDUC 213</u> : <b>40</b> hours*  <u>EDUC 310</u> : <b>20</b>	<u>EDUC 355</u> : students work at least <b>20</b> hours in a 9-12 social studies classroom  <u>EDUC 358</u> : a 5 day practicum in which	<u>EDUC 362</u> : <b>640</b> hours in two 8 week, 320 hour rotations, one in grades K-8 and a second in grades 9-12	<b>793-798</b>

<b>Licensure Program</b>	<b><u>Tier I</u></b> <b>Field Experiences: Foundations Courses</b>	<b><u>Tier II</u></b> <b>Field Experiences: Pedagogy Courses</b>	<b><u>Tier III</u></b> <b>Clinical Experiences: Student Teaching</b>	<b>Total Hours</b>
	hours*	students observe, create and teach social studies lessons at the middle level – 2-3 hours each day ( <b>10-15</b> hrs). Students develop and present a small group lesson to middle school students at a Culture Fair – <b>3</b> hours		
<b>World Languages and Cultures K-12</b>  (French, German, Spanish)	<u>EDUC 111</u> : <b>60</b> hours*  <u>EDUC 213</u> : <b>40</b> hours*  <u>EDUC 310</u> : <b>20</b> hours*	<u>EDUC 341</u> : under revision  <u>EDUC 356</u> : one week practicum at a local school – 5 days with three observations and two solo teachings ( <b>5</b> hours)	<u>EDUC 363</u> : <b>640</b> hours in two 8 week, 320 hour rotations, one in grades K-8 and a second in grades 9-12	<b>765</b>