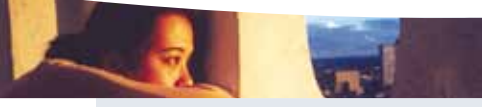


# Teacher Recommendation



## Applicant section

Early Application Deadline: November 15, 2007

**To the Applicant** Please fill out the following section and give this form to a teacher from one of your core academic classes who is best able to evaluate your academic ability.

**Applicant Name**

last	first	middle

**Applicant Mailing Address**

number and street
city
state
zip



## School official section

**To the School Official** The student whose name appears above is a candidate for admission to the College of Saint Benedict/Saint John's University. We would value your candid appraisal of this applicant. This recommendation is a critical component in the evaluation of the student's application for admission and scholarships. Therefore, your quick response to this form is necessary and appreciated. **Our early application date for admission and scholarships is November 15.**

**When you have completed the form please return it to the following address:**

**College of Saint Benedict/Saint John's University  
 Admission Office, P.O. Box 7155, Collegetown, MN 56321-7155**

**Profile Information** The College of Saint Benedict and Saint John's University are selective, undergraduate, Catholic, liberal arts colleges. Our 3,900 students (2,000 women at CSB and 1,900 men at SJU) represent 37 states and 40 countries. 97 percent of CSB/SJU students are traditional age and 98 percent are full-time. The middle 50 percent of students score 23-28 on the ACT (1590-1860 on the SAT) and have a G.P.A. between 3.50-3.90. More information can be found at [www.csbsju.edu](http://www.csbsju.edu).

**Comparative Evaluation** Please rate this student, by comparison to other students, in terms of the following:

	Below average	Average	Good	Very good	Excellent	One of top 10%	No basis for judgment
<b>Creativity, originality</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Motivation</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Independence, initiative</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Intellectual promise</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Academic achievement</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Written work</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Class participation</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Disciplined work habits</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Sense of humor</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Interpersonal relations</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>Summary recommendation</b>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

➔ Complete other side.

